

DECODABLE TEXT

REVISED
2016-17



Tot put tan dots on Pat's rat.
"No, Tot. I do not like dots
on my rat," said Pat.

INSTRUCTIONAL ROUTINE AND TEXTS FOR BUILDING READERS

FOR STUDENTS IN KINDERGARTEN THROUGH SECOND
GRADE

CSD

Decodable Information Sheet

Purpose of the Decodables

- Designed to intensify instruction with the isolated phonics skill.
- Used with the instructional Day 1 of the instructional protocol
- Used by teacher or interventionist during small group instruction

Alignment with the Reading Street RtI Phonics Mini-lessons

- **Whole Number** corresponds with the lesson sequence (e.g., 4.1, 4.2, 4.3)
- **Decimal number** corresponds with the mini lesson within the lesson sequence (e.g., 4.1, 4.2, 4.3)
- Two passage choices for each skill
- After lesson 19, some skills have only one passage option

Routines to support the instruction can be found in the Small Group Instruction Manual:

- Sound Fluency
- Words Fluency
- Phrase and Sentence Fluency
- Connected Text Fluency

The K-2 and the 3-6 books are identical with these exceptions:

Lessons: 5, 6, 14, 15, 16, 17, 20, 21, 23, 24, 25 have additional skills and/or alternative skills sequence in the lesson.

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Lesson 1 Common Letter-Sound Correspondences

Short vowels a

Hats

Words to Read

Jan	can	bat	hat	Dan
Pat	cat	fat	tap	sat
with	a			

Jan can bat with a hat.	6
Dan can bat with a hat.	12
Jan can pat.	15
Jan can pat a cat hat.	21
Dan can pat.	24
Dan can pat with a fat hat.	31
Jan can tap.	33
Jan can tap with a hat.	39
Dan can tap.	42
Dan can tap with a hat.	48
Jan sat with a hat.	53
Dan sat with a hat.	58

Lesson 1 Common Letter-Sound Correspondences

Short vowels e

Jeff the Cat

Words to Read

Jeff	Leg	get(s)	Deb	yes
Pets	Bed	Vet	Well	Fed
to	likes	he	the	here
a	den			

Jeff is a cat.	4
Jeff sits here.	7
Jeff naps on the bed.	12
He likes the bed.	16
Jeff licks a lot.	20
He is licking his leg.	25
Jeff is at the vet.	30
Jeff gets his tags.	34
He is well.	37
Deb fed Jeff.	40
Jeff ran to his mat.	45
Can Jeff get here?	49
Yes, he is in his den.	55
Deb pets Jeff.	58
He likes it.	61

Lesson 1 Common Letter-Sound Correspondences

Short vowels i

Did They Win?

Words to Read

Jill	Jim	pick	did	Pin
in	will	win	pig	Sit
they	to	the	look	

Jill ran in.	3
Jim ran in.	6
Will they win?	9
Jill will pick.	12
Did Jill win?	15
Jill did win.	18
Jill will win the pig.	23
Jim ran.	25
Did Jim win?	28
Jim did win.	31
Jim will win the stick pin.	37
Jill ran to Jim.	41
Jim ran to Jill.	45
Look!	46
Jill will sit.	49
Jim will sit.	52
They did win!	55

Lesson 1 Common Letter-Sound Correspondences

Short vowels o

The Box

Words to Read

Von	box	hop	mop	hot
got	Dot	Rod	not	job
a	the	two	three	is
they				

Von got a big box.	5
Von got in the box.	10
Von can fit.	13
Dot will hop in.	17
Dot will sit in the box.	23
Two can fit.	26
Rod got in the box.	31
Rod sat in it.	35
Three can fit.	38
Mop will hop in.	42
Mop will NOT fit!	46
Von will fix the box.	51
It is a hot job.	56
They got back in.	60
Mop can fit!	63

Lesson 1 Common Letter-Sound Correspondences

Short vowel u

Duck Has Fun

Words to Read

Duck	fun	runs	mud	tub
hum	Cub	up	nuts	cups
pup	cut	suns	bug	rug
tucks	to	they	the	with
too	a			

Duck likes fun.	3
Duck runs to Frog.	7
They flop in mud.	11
Duck hops in the tub.	16
Frog hops in too.	20
They hum.	22
Duck runs with Cub.	26
They pick up nuts.	30
They drop nuts in the cups.	36
Duck sits with Pup.	40
They cut suns.	43
Duck spots Bug.	46
They sit on a rug.	51
They spin tops.	54
Duck gets in bed.	58
Mom tucks Duck in.	62
Duck had fun.	65

Lesson 1 Common Letter-Sound Correspondences

Consonants m,s,t, Short a

I Sat

Words to Read

Sam sat I

I sat.	2
I sat.	4
I sat.	6
I sat.	8
I sat.	10
I sat.	12
Sam sat.	14

Lesson 1 Common Letter-Sound Correspondences

Short vowels

Gus

Words to Read

Ken	pet	Pup	Gus	his
not	yet	six	and	got
big	bag	quick	fun	can
bell	tug	ran	hop	run
tell	red	rang	job	did
let	well	long	jog	picnic
bunk	next	it	mat	nap
bed	pat	let	neck	will
lick	hug	is	he	was
then				

Ken got a pet pup.	5
Gus is his pup.	9
Ken was not yet six	14
and he got Gus.	18
Gus was not yet big back then.	25
Gus got big quick.	29
Gus is not yet as big as Ken.	37
Gus had fun.	40
Gus can run and hop.	45
Gus is quick.	48
Gus ran back.	51

Gus can tug on his red bell.	58
It can tell Ken to let Gus in.	66
The bell rang and	70
Ken did his job well.	75
At the end of his long picnic	82
and jog,	84
Gus will nap on his mat.	90
It is big and red.	95
It is next to a bunk bed.	102
Ken can pat Gus on the head, leg,	110
and neck.	112
Gus will lick Ken back.	117
Ken and Gus had fun.	122
Ken will hug and pet	127
Gus.	128
Ken had fun with	132
with his big pup.	136

Lesson 1 Common Letter-Sound Correspondences

Short vowels

The Van

Words to Read

Bud	had	fit	lot	in
his	van	big	rug	it
bed	got	red	basket	set
pet	tan	box	Rex	cat
not	bag	jam	ham	fan
did	yes	is	will	run
gas	to	he	was	

Bud had to fit a lot in his van.	9
He fit a big rug in it.	16
Bud fit his big bed in it.	23
Bud got a big red basket.	29
He set a pet bed in the red basket.	37
He fit the big basket in his van.	38
Bud got a tan box.	46
In it, Bud set a pet tub.	51
Bud fit the tan box in his van.	58
	66

It sat on the red basket.	72
Bud fit a pet pen in his van.	80
Rex, his cat, was not in it.	87
Bud fit a bag in his van.	94
The bag had jam.	98
It had ham.	101
Bud had a big, big fan to fit in his van.	110
Did it fit?	112
Yes, Bud fit a lot in his van.	115
Bud is in his van.	123
Will it run?	128
It will not!	131
Sad Bud did not get gas!	134
	140

Lesson 1: Common Letter-Sound Correspondences

Short vowels

What's In the Sack?

Words to Read

Les	got	big	sack	well
can	tag	will	tell	is
in	fill	quick	fit	rock
on	hill	lock	dad	kid
pink	gum	pack	box	bell
ring	it	picnic	the	when
his	that			

Les got a big sack.	5
Les can add a big tag.	11
That big tag will tell Les what is in his big sack.	17 23
Les will fill his sack quick and well.	31
When can Les fit things in his big sack?	36 40
Les had a red rock.	45
Les got it on a hill.	48 51
Les got a big lock in his sack.	56 59

Les can pack quick.	63
Les got pink gum in his big sack.	67 71
His pal got that in a big box.	79
Les got a bell in his big sack.	83 87
His bell can ring.	91
Les can ring his bell well.	97
Les can fit it in his sack.	101 104
Les will have fun on his quick picnic.	112

Lesson 2.1: Initial Blends and Three Letter Blends

r and l blends

Ted and Fran

Words to Read

frog	grass	Fran	black	spot(s)
flip(s)	flop(s)	a	the	green
you				

Ted is a frog in the grass.	7
Fran is a hen in the grass.	14
Ted is green with black spots.	20
Fran is red.	23
Ted flips.	25
Ted flops.	27
Ted is wet.	30
Fran did not flip.	34
Fran did not flop.	38
Fran is not wet.	42
Fran gets up.	45
Can you spot Fran?	49
Ted gets up.	52
Ted and Fran sat.	56
Ted did not get wet.	61
Fran did not get wet.	66

**Lesson 2.1: Initial Blends and
Three Letter Blends
r and l blends**

Sam and Flip

Words to Read

flags	flag	plums	flats	plants
Flip	glad	slim	plump	plan
Gram	grass	frog	brown	green
blue				

Sam and Flip have a plan.	6
They have a plan to get some cash.	14
Sam and Flip will put plants in a green box for Gram.	26
Plants in a box are called flats.	32
Sam and Flip will make a flag for each flat of plants.	45
The flags will tell which plants are in the flat.	55
The slim plants are blue grass.	61
The plump plants are plums.	66
Sam and Flip have lots of plants.	73
The grass they plant can be food for their pet frog.	84
It will be fun to plant with Gram.	92
Sam and Flip will look for brown frogs after they plant the flats with Gram.	102
Gram will pay them cash.	107
Sam and Flip will be glad to have cash.	112
They will shop for candy drops at the after planting with Gram.	121
	131
	134

**Lesson 2.2: Initial Blends and
Three Letter Blends
s blends**

Slim and Stan

Words to Read

frog	grass	Fran	black	spot(s)
flip(s)	flop(s)	a	the	green
you				

Slim sees the sled.	4
Slim wants to sled.	8
Mom said no.	11
Slim is mad and slams the sled.	18
Skip sees a spot where he can sled.	26
Skip sleds down the hill to Stan.	33
Skip slid into Stan.	37
Stan stops Skip.	40
Slim's mom says he can go sled.	47
Slim sped down the hill on the sled.	55
Slim spins.	57
Did Stan stop Slim?	61
No, Stan slid to a stop on the spot of grass.	72

**Lesson 2.2: Initial Blends and
Three Letter Blends
Initial s blends**

Swiss Fun Run

Words to Read

Stan	Scott	Swiss	swim	skip
steps	swell	stop	slipped	skinned
stiff	still	sniffed	sped	slug
spot				

This is Stan and Scott. They are going to run in the Swiss Fun Run. It is not just a run. They have to swim and skip, too. "I cannot swim," said Stan. Let's go run up and down the steps. We can get skills on the steps." "Swell," said Scott. "Let's just run up and down the steps. We can run fast. See who is last to stop." They ran up the steps. One step was wet. Stan slipped and skinned his leg. It got stiff, but he still ran. Scott and Stan ran and ran. Scott had to stop to rest. "Come on," said Stan. "You cannot rest. You must run to be the best." But just then Stan sniffed. "I smell ham," said Stan. "Let's stop and have ham." "We must not stop," said Stan. "We must run fast to be the best." So they did not stop.	12 25 35 47 56 68 79 91 103 112 124 133 145 151
On the day of the Swiss Fun Run, Scott and Stan sped off. But Scott slipped on a big slug and fell. Stan ran fast and did not stop. He won the top spot. Scott ran his best, but he was last.	162 173 185 193

**Lesson 2.3: Initial Blends and
Three Letter Blends
Three Letter Initial S Blends**

Scram!

Words to Read

stream	shrubs	stripes	strong	a
string	splash	scream	scram	saw
the	again	was	afraid	said

Madge set up her tent.	5
She set up her tent by the edge of a stream.	13 16
She made hot toast.	20
As she rested, Madge saw a thing in the shrubs.	25 30
Then she saw it again.	35
It had stripes on its tail and a dark mask.	41 45
It was as big as a cat.	52
Madge was not afraid.	56
She got a big, strong string.	62
She went to the stream with the string.	67 70
"I will wait for that thing," Madge said.	76 78

"It will splash in the stream and trip on my string."	84
Madge was brave and she did not budge.	89
She did not scream.	94
That thing tripped on Madge's string.	97
"Scram!" yelled Madge.	101
The thing ran fast.	107
It did not stop.	110
Then Madge felt safe at camp.	114
	118
	124

**Lesson 2:3 Initial Blends and
Three Letter Blends**
Three Letter Blends

The Robin

Words to Read

spring splendid strutted sprinted scraps
string sprigs strip scam spluttered
stressed splashed strap splint

It was spring and the sun was out. Robin felt splendid.	11
She strutted on the grass and sprinted in the wind.	21
Robin looked for scraps of string. She looked for sprigs	31
of grass because she wanted to make a nest. Robin	41
jumped and landed on a strip of grass by a pond.	52
Robin looked down at a fish. "They look splendid	61
swimming in the pond," she said. Just then a dog	71
jumped out from a strip of tall grass. The dog sprinted	82
to Robin and she slipped and fell in the pond. Splat!	93
Robin flapped and flapped. She told the dog to	102
scram. She spluttered and spluttered in the pond.	110
Robin got very stressed. "I will sink," she said as she	121
splashed. "I cannot swim, I will sink and the fish will	132
nip me." Just then a big red strap landed by her.	143
Robin swam to the strap. A kid held the end of the	155
strap. Robin grabbed the strap. The kid yanked and	164
yanked and pulled her to shore.	170

Robin's leg was hurt. "We will take you to see the doc," they said. "The doc will put a splint on your bad leg." "Splendid," said Robin.

181

194

200

Lesson 3.1: Final Blends
nd, nt, mp, ft

The Gift of Gab

Words to Read

fast	gift	soft	runt	left
hand	limp	pond	lump	felt
camp	lift	jump	help	mask
wind	gulf	next	meow	love

Gab is Brad's pet cat. Gab is a gift Brad	10
got when his left hand was in a cast. Gab	20
was a soft, limp, lump of fuzz in a big silk	31
box. Brad felt glad! Gab was a run, but had	41
a big meow. Dad said, "That cat can gab!"	50
Gab can tug on the rug and rip it to	60
shreds. When gab rips the rug, mom yells,	68
"Scram!"	79
Gab loves milk, catnip and a felt rat. Gab	78
can run fast and jump! When Gab got	86
mom's best cutlet at lunch, mom was sad.	94
Still, Gab is the best gift, and Brad loves	103
him a bunch.	106

Lesson 3.2: Final Blends lt,ld,lp

Wild Child

Words to Read

child	colt	mind	wild	yelled
bold	gold	help	bolted	hold
scolded	gulp	yelp	scalp	

“Gulp,” said the wild child as she rode	8
the colt. Her dad told her to mind, but the	18
wild child was bold. Her scalp was red. The	27
wild child did not want help. He yelled, “Go	36
for the gold!”	39
But no! The colt bolted. The child could	47
not hold. Her dad scolded and scolded.	54
The child became mild. He trotted to the	62
post. Then he folded the rope and slid it	71
onto the bolt.	74

Lesson 3.2: Final Blends sk, st, sp

Lost in the Dump

Words to Read

quest	cost	west	mist	lost
task	last	best	mask	past
busted	rusted	mast	last	just
fast	dusk	gust	blast	faster
trust				

Brent and I were on a quest for a ramp to make a bike jump. We did not want it to cost a lot, so we went to the dump out west. There was damp mist over the dump.	13 26 36 39
“We must not get lost,” said Brent. “I do not want this task to last, not in this smell. It would be best to have a gas mask.	50 63 67
We tramped over the dump, stomped past limp, lumpy stuff and a busted pump, and a lot of rusted cans.	75 86 87
“See this mast?” I said. “It would make a grand ramp.” “That mast is bent,” said Brent. “I bet it would not last.”	97 108 110
“See this bus bumper?” I asked. “Yes, but it is just a hunk of junk,” said Brent. I said, “We must get a ramp fast. The sun is setting and it will be dusk.”	122 134 144
Just then there was a gust of wind. The blast dumped a stump onto Brent. “Help!” yelled Brent.	154 162

The stump has trapped my leg.” I lifted the stump	172
and held it up so Brent could get out.	181
I felt Brent’s leg. “You have to rest,” I said. “Your leg	193
has a big welt and a lump.” “No,” said Brent. “We	204
have to get home. I can limp on my left leg.”	215
“Can you step faster?” I asked. “I want to, but I am	227
as swift as I can be with a bad leg. I cannot trust my	241
leg,” he said.	244
It was getting dark. I had to lift Brent. We could not	256
go fast. It was as if the damp dump would not end.	268
At last, we were home.	273

Lesson 3.3: Final Blends
sk, sp, st

Stan

Words to Read

Stan	dusk	fast	last	best
must	rest	time	eat	snack
crisp				

Stan likes to run at dusk.	6
He can run fast. He is not last.	14
Stan must run fast to get the best snack.	23
He picks a snack that is crisp.	30
Stan must eat his snack fast.	36
It is a good time to rest.	43
To do his best he must be fast.	51

Lesson 4.1: Consonant Digraphs sh

Fish Mush

Words to Read

fish	mush	ship	wish	mash
shot	dash	sham	cash	wish
Josh	gosh	ship	wish	mash
shot	dash	sham	cash	wish

Josh wants to have catfish at lunch.	7
He runs to get his rod and net.	15
Gosh! Josh is upset.	19
The man at the ship said, “No fish until sunset.”	28
Will Josh still fish?	29
He will dash to Tom’s shop.	33
At the shop is a dish of fish mush.	39
If Josh has the cash, his wish for a fish lunch will happen yet!	48
	58
	62

Lesson 4.1: Consonant Digraphs sh

Trish's Ship

Words to Read

Trish	fishes	shells	ship	stashed
shed	brushes	shellfish	spashes	can
a	it	is	has	off
the	in			

Trish fishes.	2
Trish picks up shells.	6
Can Trish spot a ship?	11
Is it stashed in the shed?	17
It is! A ship is stashed in the shed.	26
Trish has a plan. Trish gets Mom.	33
Trish brushes sand off the ship.	39
Trish calls the ship "The Shellfish."	45
Trish's ship splashes in the sun.	51

Lesson 4.2: Consonant Digraphs th

A Plan for Trash

Words to Read

thin	path	with	this	that
them	then	shack	fish	trash
ball	walk	talk	all	call
a	to	the	my	good

Let us get this ball.	5
That is not fun at all.	11
Let us get a fish at that thin shack.	20
I can not walk to the shack and back.	29
Let us call Brad and Jim	35
and talk with them.	39
That is not my plan.	44
Let us pick up the trash on the path.	53
That plan is good!	57

Lesson 4.2: Consonant Digraphs th

Beth

Words to Read

Beth	thin	cloth	then	broth
with	likes	to	eat	says
from	all	she		

Beth likes to eat. Beth is not thin. Beth likes to eat hot dogs. Beth keeps a cloth with her to help with the mess she makes. Beth eats too many hot dogs and then gets sick.	12 23 33 37
Beth's Mom said, "You must not eat hot dogs again." Beth will have to eat broth, not hot dogs. Beth does not like the broth.	46 56 62
Beth's mom says, "Eat the broth, Beth!" Beth eats lots and lots of broth. Beth gets thin from all the broth she eats.	71 83 85

Lesson 4.3: Consonant Digraphs ph

Phil has a Whim

Words to Read

Phil	Phelps	graph	whim	whiff
are	he	can	on	the
good	some	that	broth	has

Phil Phelps has a whim. Phil will whiff	8
many smells to make a graph. Phil will plot	17
on a graph good and bad whiffs. Phil will	26
stop after he can find some whiffs that are	35
good and bad.	38
Phil will whiff mud. It is a bad whiff on	48
the graph. Phil will whiff a pup. That is a	58
good whiff on the graph. Phil will whiff the	67
wet cat. That is a bad whiff on the graph.	77
Phil will whiff the pig in the pen. That is a	88
bad whiff. The broth will be a good whiff.	97
Phil Phelps has put some whiffs on the	105
graph that are good and bad.	111

Lesson 4.3: Consonant Digraphs ph and gh

Phil's Zoo Fun

Words to Read

Phil	Back	wrong	graph	sack
Phil's	photos	phrase	pick	singing
dolphins	laughs	him	Like	every
first	how	those	they	

Phil likes animals. Every summer, his mom and dad take him back to the city zoo. Phil can never go wrong visiting that zoo.

9
21
24

First, they go in the petting zoo. Phil likes petting the horses. He feeds them hay. A graph posted on the gates shows how fast horses grow.

35
45
51

His mom gives him a sack. It is stuffed with food to feed the eager goats. Those goats eat from Phil's sack. His dad takes photos. Phil pets a white rabbit on the way out.

63
73
84
86

Next Phil visits wild animals. He sees signs with the phrase, "Pick up litter!" Hippos play in mud. They look happy by that cool stream. Three foxes dart under bushes.

96
106
115
116

In the fish house, Phil sees sea stars, puffer fish, sea horses, and sharks. Phil likes to see the sharks getting fed. Before the zoo closes, Phil and his mom and dad see a dolphin show. The dolphins know how to do fun tricks. Splash! Everybody laughs.

127
137
148
159
163

Lesson 5.1: More Consonant Digraphs

ch

Which Job?

Words to Read

which	chart	chop	much	latch
Chad	Champ	chase	fetch	family
ice	rice	time	like	make
made	place	we	are	to
too	of	the	for	

We all like to help with family jobs.	8
Which jobs are on the chart?	14
Peg can make ice.	18
Dad can chop and mix.	23
Dad made too much rice.	28
Mom can fix this latch.	33
Chad can place trash	38
in sacks and get rid of it.	44
Champ can chase and fetch.	49
We did the jobs.	53
It is time for fun!	58

Lesson 5.1: More Consonant Digraphs

ch

Chet and Chad

Words to Read

Chet	Chad	Chip	inch	chat
lunch	chomps	chums	much	have
small	with	dog		

Chet and Chad have a dog. His name is	9
Chip. Chip is a pup. Chip seems as small as	18
an inch and is black and brown. Chet and	27
Chad pet the small dog.	33
Chet and Chad run with Chip. Chet	40
and Chad chat about Chip. Chet and	47
Chad have lunch with Chip. Chip chomps	54
his lunch inch by inch. He has such fun with	64
his chums! They love Chip very much.	71

Lesson 5.2: More Consonant Digraphs

tch

Mitch on a Ranch

Words to Read

Mitch	ranch	hitch	truck	checks
chick	chick	hatched	stuck	ditch
Patch	catches	snack	fetches	on
a	pats	is	this	the

This is Mitch.	3
Mitch is on a ranch.	8
Mitch helps Dad hitch up the truck.	15
Mitch checks on the chicks.	20
This chick just hatched.	24
Dad's truck is stuck in a ditch!	31
Mitch fetches Patch.	34
Patch catches on and helps.	39
The truck is not in the ditch.	46
Dad pats Patch.	49
Mitch gets Patch a snack.	54

Lesson 5.2: More Consonant Digraphs

tch

Chet Checks

Words to Read

Chet	things	Finish	shell	shrimp
trash	shelf	Bench	pitch	catch
with	Beth	finished	shelling	white
catching	pitching	itch	shopped	checking
sixth	fresh	you	one	

Chet kept a list of things to finish. It had five things.	11
1. Help Mom shell shrimp.	12
2. Shop with Dad and get lunch stuff.	16
3. Set trash out.	23
4. Dust shelf and bench in den.	26
5. Pitch and catch with Beth.	32
When Chet finished shelling shrimp, he grabbed his white pen with red ink. It was his checking pen. Chet made one check next to "Help Mom shell shrimp."	37
Later Chet checked that he had shopped.	44
Then Chet checked that he set the trash out and dusted in the den. Dust made Chet's nose itch. Pitching and catching with Beth was fun.	54
When he had finished, Chet checked it on his	63
	65
	72
	81
	90
	98
	107

Lesson 5.3: More Consonant Digraphs

wh

Catch the Bus

Words to Read

which	catch	checks	graph	white
such	when	pitch	chips	times
line	ride	white	nice	place
to	the	I	for	put
store				

Mom and Pam walk to the bus stop.	8
Which bus can Mom and Pam catch?	15
Mom checks the graph for times.	21
Mom and Pam get in line	27
and then ride the bus.	32
At the store Pam ask, "Mom, can I get this	42
red and white cap? It is such a nice fit and	53
I can put it on when I pitch."	61
At lunch, Pam has chips.	66
Mom gets the check.	70
When will Mom and Pam go back to	78
that place, Pam wonders?	82
Now it is time to catch the bus.	90

Lesson 5.3: Consonant Digraphs

wh

The Wiz

Words to Read

whiz	whip	whomp	whip	wham
which	why	facts	stops	class
chugs	rustling	combed	wren	wrung

Ralph is a whiz. Ralph can whip through a list of math facts, fast! Ralph can whip and wham all math facts in a whiz. Ralph can add well, which is why he is a whiz. Ralph can wham and whip all tests. Ralph really is the class whiz.	10 19 29 39 49
---	----------------------------

When Ralph starts he chugs and plugs to get the math facts. When he gets the fact, wham, he stops.	58 67 69
--	----------------

He whips again and goes past the last fact. Ralph is a whiz that goes and goes when he does math.	78 88 90
---	----------------

list.

108

As Chet made his check, his pen ran out of

118

ink. "You must add a sixth thing to that list," said

129

Beth, "Get a fresh pen!"

134

Lesson 6.1: Final Digraphs and Sounds

dge

Where Is My Badge?

Words to Read

badge	ledge	Madge	edge	thin
said	to	where	Your	I
the	of	find	see	
pink	wink			

"Let's get my red badge first.	6
Then we can go,"	10
Bucky said to Madge.	14
"Where is my red badge?"	19
asked Bucky.	21
"I think I left it on that ledge."	29
"Is your badge on the edge	35
of that desk?" Madge asked.	40
"Did it fall in this trash can?"	47
"No," said Bucky.	50
He seemed sadder.	53
"We can't find my badge."	58
Madge sat on her bed.	63
Then she jumped up.	67
"I see it!" she yelled.	72
"It is by my pink brush," Madge said.	80

"Bucky, keep this badge safe.	85
It is your best badge."	90
"Thanks, Madge,"	92
Bucky said with a wink.	97
He felt glad.	100

Lesson 6.1: Final Digraphs and Sounds

dge

The Fudge Cake

Words to Read

fudge	badge	judge	faster	flattest
hotter	biggest	there	a	the
to	again	said	you	

There is a prize	4
for the best cake.	8
Penny likes to bake.	12
Penny will bake a cake	17
to win that prize.	21
She mixes faster and faster.	26
Her cake is flat.	30
"This cake is the flattest.	35
It will not win."	39
She made her pan hotter.	44
Her cake burned.	47
"I will try again," said Penny.	53
She did not mix as fast.	59
She added fudge.	62
"Did you make this cake?"	67
asked the judge with the badge.	73
"It is the biggest cake."	78
That fudge cake is best.	83
It wins first prize!	87

Lesson 6.2: Final Digraphs and Sounds

Final /ng/ ng, and /ngk/nk

Pancakes

Words to Read

rang	drank	sink	things	think
trunk	hang	batch	match	catch
pancakes	milkshakes	outside	catfish	inside
hats	plates	cups	for	the
wanted	of	new	put	to

Ben made a batch of pancakes for us.	8
We like pancakes.	11
The bell rang on the stove.	17
Ben gave us hot pancakes.	22
We drank milkshakes.	25
We ate and then placed the	31
cups and plates in the sink.	37
Then we wanted new things to try.	44
We will take a long walk outside.	51
We think we need snug hats	57
that match.	59
We see hats that match in that trunk.	67
Then we stand by the lake.	73
No catfish swam by.	77
We can't catch catfish.	81
We go inside.	84
We hang up the hats that match.	91

Lesson 6.2: Final Digraphs and Sounds

Final /ng/ng, and /ngk/nk

Zing in a Tank

Words to Read

Zing	tank	honks	wings	stung
bangs	thud	honking	think	drink
bring	sink	sing	drinking	winked
buzz	jazz	a	could	into
the	now	from	to	I

Zing is in a tank.	5
He buzzes with his wings.	10
Buzz, buzz.	12
I will not let Zing go!	18
He will be mad at us.	24
We could get stung.	28
Zing bangs into the tank.	33
THUNK!	34
He is not buzzing now.	39
I think Zing needs a drink.	45
I will bring it from the sink.	52
I will let Zing go.	57
Will he try to sting me?	63
Zing is flying to the dish.	69
He is drinking.	72
Buzz, buzz.	74

Zing honks jazz with his wings.

80

He is a happy bee.

85

I think he winked at me.

91

Lesson 6.3: Final Digraphs and Sounds

Final /k/ ck

Big Jobs

Words to Read

digs	fills	licks	rocks	naps
picks	packs	maps	digs	Rick
Nick	Jack	sacks	A	we
you	the	do	have	

Rick digs.	2
Rick has a hot job.	7
Lin fills the pan.	11
The dog licks.	14
It is a big job.	19
Nick rocks Quin.	22
Quin naps.	24
Nick has a big job.	29
Kim picks the pods.	33
It is a big job.	38
Jack packs the sacks.	42
Jack did a big job.	47
Nan mops.	49
Nan did a top job.	54
We did big jobs.	58
Do you have big jobs?	63

Lesson 6.3: Consonant Digraph ck

Mack, The Black Cat

Words to Read

Mack	Nick	dock	truck	deck
back	slick	lock	duck	neck
pack	trick	clock	struck	check

Mack was a splendid black cat.	6
In fact, Mack was such a splendid black cat	15
that the pack of rats from the ship ran from	25
him.	26
Rats would scat back to the crack in the	35
dock when Mack would strut on the deck of	44
the ship.	46
Nick, the rat said, "Let us trick Mack.	54
The trick must be slick. Mack naps on a	63
stack of silk. It is next to a stack of sticks."	74
Nick sent the pack of rats back to the dock.	84
Then, Nick got a stick, but Mack was quick.	93
Nick did not trick Mack. Mack got Nick's neck	102
and sped to the dock.	107
"Rats cannot trick this cat. Do not come	115
back to this dock. Mack will check!"	122

Lesson 7.1: Short Vowel Phonograms
Short a phonograms

Happy Clan and Sad to Glad

Words to Read

man	Stan	Jan	Dan	clan
loved	each	other	wife	lad
sad	dad	away	bad	glad
day	when	that	had	other

Happy Clan

There was a man.	2
His name was Stan.	6
He had a wife.	10
Her name was Jan.	14
Stan and Jan	18
had a son name Dan.	21
They loved each other.	26
They were a happy clan.	30
The only plan	35
for this happy clan	38
Is to follow these words:	42
The best you can!	47
	51

Sad to Glad

There once was a lad	53
Who was very sad.	58
He was very sad because	62
He missed his dad.	67
His dad was sad	71
Because he had	75
To work far away	78
And he felt bad.	82
The lad was glad	86
when he saw his dad	90
It was the best day	95
that he ever had!	100
	104

Lesson 7.1: Short Vowel Phonograms Short a Phonograms

Mad Dad

Words to Read

Dad	fan	mad	hat	ran
van	cat	map	nap	lap
again	now	put	on	that

Dad has no fan. Dad was mad.	7
Dad put on his hat and ran to the van to get a new fan. Dad sat on the cat that was on the map. Now Dad was mad at the cat.	18 28 37 39
The cat will not nap in the van again.	48
The cat will nap on my lap.	55
Dad got the fan that was in the van. Dad is not mad now.	66 68

Lesson 7.2: Short Vowel Phonograms

Short a

Pigs, Wigs, Cats, and Bats

Words to Read

cat	bat	fans	mats	pigs
wigs	hit	pots	one	two
have	the	three	we	

One fox can nap.	4
Fox is in the box.	9
Two pigs sit.	12
The pigs pin on wigs.	17
Three cats tap.	20
Tan cats tap on mats.	25
The bats hit.	28
The bats hit pots.	32
Cats can tap.	35
Bats can hit.	38
Pigs have hats.	41
Fox has fans.	44
Tap! Tap! Tap!	47
We can nap.	50

Lesson 7.2: Short Vowel Phonograms Short o, i

Big Jobs

Words to Read

digs	fills	licks	rocks	naps
picks	Packs	maps	digs	Rick
Nick	Jack	sacks	job	rocks
dog	Pods	do	have	a
we	you	the		

Rick digs.	2
Rick has a hot job.	7
Lin fills the pan.	11
The dog licks.	14
It is a big job.	19
Nick rocks Quin.	22
Quin naps.	24
Nick has a big job.	29
Kim picks the pods.	33
It is a big job.	38
Jack packs the sacks.	42
Jack did a big job.	47
Nan mops.	49
Nan did a top job.	54
We did big jobs.	58
Do you have big jobs?	63

Lesson 7.3: Short Vowel Phonograms

Short u, e

Vic and Roz

Words to Read

sun	up	but	tug	muff
fuzz	huff	puff	quiz	quilt
zip	Roz	yum	yell	yet
Vic	rev	van	the	is
we	with	they	have	late

The sun is up.	4
But it is not hot!	9
Vic will zip up.	13
Vic will tug on a hat.	19
Roz will put on a muff with fuzz on it.	29
Dad will sit.	32
Dad will sip from a cup. Yum!	39
"Rev up the van, Dad!" they yell.	46
"We have to go!"	50
Vic will huff.	53
Roz will puff.	56
They run from the van to the school.	64
Will they be late?	68
Not yet!	70

Lesson 7.3: Short Vowel Phonograms

Short u, e

Gus

Words to Read

Ken	pet	Pup	Gus	his
not	yet	Six	and	got
big	bag	quick	fun	can
bell	tug	ran	hop	run
tell	red	rang	job	did
let	well	long	jog	picnic
bunk	next	it	mat	nap
bed	pat	let	neck	will
lick	hug	his	was	he
then	as	to	with	

Ken got a pet pup.	5
He named him Gus.	9
Ken was not yet six	14
when he got Gus.	18
Gus was not yet big back then.	25
Gus got big quick, but	29
Gus is not as big as Ken.	37
Gus has fun.	40
Gus can run and hop.	45
Gus is quick.	48
Gus runs back.	51
Gus can tug on his red bell.	58

It can tell Ken to let Gus in.	66
The bell rang and	70
Ken did his job well.	75
At the end of his long picnic	82
and jog,	84
Gus will nap on his mat.	90
It is big and red.	95
It is next to a bunk bed.	102
Ken can pat Gus on the head, leg,	110
and neck.	112
Gus will lick Ken back.	117
Ken and Gus had fun.	122
Ken will hug and pet	127
Gus.	128
Ken had fun with	132
his big pup.	135

Lesson 8.1: More Consonant Sounds
Soft consonant sound /s/ c

Where Is Dave?

Words to Read

race	lace	place	face	cage
Dave	take	walk	ball	steps
black	where	the	my	a
here	go			

Dave is not in his cage.	6
Where is Dave?	9
Is Dave on the steps?	14
Did Dave race up the walk?	20
Did Dave take my black ball?	26
Where is it?	29
Is Dave in bed?	33
Did Dave get this sock?	38
This shoe had a lace.	43
Where did it go?	47
Is Dave in this place?	52
Is that his face?	56
Dave jumps up.	59
Yes, Dave is here!	63

Lesson 8.1: More Consonant Sounds
Soft consonant sound /s/ c

Grace and Vince

Words to Read

Grace	Civic	Center	Vince	cell
pencil	ice	rice	spice	citrus
cider	enough	space		

Grace shopped at the Civic Center Mall.	7
Her cell rang. Vince was calling.	13
“Do you have a pencil?” Vince asked.	20
Grace smiled, “I do.”	24
“Can you make a shopping list?	30
Ice, rice, spice?” asked Vince.	35
“And citrus drinks and cider?” Vince added.	42
“Can you get them all?”	47
“I can’t,” Grace grinned.	51
“You do not have cash?” asked Vince.	58
Grace’s pencil fell.	61
“I do not have enough space in my hands!”	70

Lesson 8.2: More Consonant Sounds
/j/ g

Ginger and Gem

Words to Read

Ginger	Gem	ride	Danger	signs
giant	gentle	stage	back	space
drop	go	part	best	second
like	they	will	up	this

Ginger and Gem like this ride.	6
It is called Space Danger.	11
Ginger and Gem go up the giant ride.	19
This stage of the ride is gentle.	26
Then Ginger and Gem stop.	31
This is the second stage.	36
The last stage is a large drop.	43
Ginger and Gem fall!	47
Go! Go! Go!	50
They like this part the best!	87
Ginger and Gem like Space Danger.	62
They will go back on it again.	69

Lesson 8.2: More Consonant Sounds
Soft consonant sound /g/

The Goat Named Gail

Words to Read

Gail	large	change	Gage	sage
rage	guest	goat	things	made
does	other	likes	use	

Gail is a large goat that does not like	9
change. Gage, the large goat, loves to help	17
change things. Gage is a guest at Gail's house	26
and he will change the things in the guys room.	36
Gage will use a sage green rag to dust the	46
things he will change. Will Gail be in a rage	56
when she sees the change Gage made? One	64
goat likes change but the other goat does not	73
like change.	75
Gage is a guest that made a good change	84
for Gail. Gail likes the change that Gage her	93
guest made.	95

Lesson 8.3: More Consonant Sounds
Consonant sound /z/as s

His Cat

Words to Read

his is has bags toys
dogs slugs as likes of
cat

Don has a cat.	4
His cat is tan.	8
The cat has bags of toys.	14
Don's cat has fun with dogs.	20
His cat can dig up slugs.	26
His cat likes to sit on rugs.	33
His cat is as big as his dog.	41

Lesson 8.3: More Consonant Sounds
Consonant sound /z/as s

Bags

Words to Read

Sam's	cans	tins	Tom's	bags
pins	Dad's	is	ham	of
the	have			

Dad's bags have cans in them.	6
The cans sit in the bags.	12
Pam's bags have tins full of pins in them.	21
Dad and Pam put the bags in the van.	30
Dad's van is big.	34

Lesson 9.1: Long Vowels
Long a (spelled a_e)

Kate Wins the Game

Words to Read

Kate	brave	save	makes	waves
take	shakes	flames	Jane	Dale
game	late	lake	shade	smash
the	soccer	her	you	do
a				

Kate can kick a soccer ball.	6
Mom and Dad take Kate	11
to her game.	14
Kate waves to her teammates.	19
Dale kicks the ball into the shade.	26
Jane kicks it and it rolls into the lake.	35
Dad calls, "You can do it, Kate!"	42
Mom yells, "Run, Kate, run!"	47
Kate makes a kick late in the game.	55
The ball goes in the net!	61
Kate's kick saves the big game.	67
The game is over.	71
The Flames win!	74
Mom calls Kate brave.	78
Dad shakes her hand.	82

**Lesson 9.1: More Consonant Sounds
Long a (spelled a_e)**

Jane Can Race

Words to Read

race	cage	age	face	Jane
ape	name	snake	cave	wave
gate	take	like	the	look
a	they			

Jane likes to visit the animals at the zoo.	6
Jane can name the big cats in the cages.	12
Jane likes to hiss like the snake in that cage.	15
Jane looks in the big cave.	21
A baby cub is in it.	26
Jane can race with the ducks by a pond.	32
They cannot run fast at this age.	39
Jane can wave to the ducks at the gate.	45
Jane can take a nap on the bus.	53

Lesson 9.2: Long Vowels Long i (spelled i_e)

The Bike

Words to Read

Mike	hike	twice	like	size
nice	fine	mine	bike	side
times	rides	hide	five	smiles
small	twice	black	wants	your
said	what	he	my	the

Mike rides a small bike.	5
But he wants a nice big bike.	12
Mike tells Mom twice.	16
He tells Dad five times.	21
"Your bike is just fine,"	26
Dad said to Mike.	30
"No, it is not the right size,"	38
Mike said to Dad.	42
Dad and Mike hike to the shed.	49
What did Dad hide at the side?	56
Mike yells, "Is it mine?"	61
"Do you like it?" Dad asks.	67
Dad smiles.	69
Mike hugs Dad and his big	75
new black bike.	78

Lesson 9.2: Long Vowels
Long i (spelled i_e)

Ike and Ace

Words to Read

mice	age	make	home	nice
safe	age	lke	Ace	quite
wise	Poke	nose	game	reptile
rose	ate	bite	cute	race
face	life	made	has	mice
is	age	his	her	for
put	their			

Tess has pet mice.	4
Mice are nice pets at her age.	11
The mice make a home in	17
a nice, safe cage.	21
Tess will add a fine mice bed for	29
her two mice, Ike and Ace.	35
Tess had a lid for the cage to keep	44
them inside. Tess is quite wise.	50
Tess likes to watch her two mice.	57
Ike can poke up his nose.	63
Ace likes to play fun games with Tess.	71
Ace will act like a reptile.	77
Tess puts fine pellets	81
in their red pan.	85
Ike and Ace light up	90

and ate every bite.	94
Ike is big and cannot sit up.	101
Ace is small and cute.	106
Ace is quick.	109
Ace can run in a race.	115
Ike can sit still	119
and make a face.	123
Ike and Ace have a fine life.	130
What luck for mice!	134
Tess has made a safe	139
home for Ike and Ace.	144

Lesson 9.3: Long Vowels Long o (spelled o_e)

A Note for Rose

Words to Read

note	those	Rose	bone	hope
rope	stove	home	make	Kate
take	gave	a	I	To
her	working	put	go	where
here				

Mom will make a snack.	5
"I must get nuts."	9
"Kate, take this note to Rose.	15
I hope Rose has nuts."	20
Rose is working at her stove.	26
"Take those nuts, Kate, and	31
put them in this sack."	36
Rose hands Max a bone.	41
Jan is jumping rope.	45
"Can I jump?" asks Kate.	50
"I must go home."	54
"Where is that sack?" Jan asks.	60
"Here it is. Max has it."	66
"Mom, Rose gave us nuts and	72
a bone."	74

Lesson 9.3: Long Vowels
Long o (spelled o_e)

A Note for Rose

Words to Read

note	those	Rose	bone	hope
rope	stove	home	make	Kate
snack	gave	a	asks	Jan
her	walnuts	put	go	where

"Mom can we make a snack?" asked Kate.	8
"We can, but I need some walnuts."	15
"Kate, take this note to Rose.	21
I hope Rose has walnuts," said Mom.	28
Rose is working at her stove.	34
She read the note and said,	40
"Take those walnuts in the bag, Kate."	47
On her way home, Kate see's Jan.	54
Jan is jumping rope.	58
"Can I jump?" asks Kate.	63
"I will be fast because, I must go home."	72
"What is in that sack?" Jan asks.	79
"It's walnuts for a snack."	84
"Yum", says Jan.	87
Kate jumps and then went home.	93
"Mom, Rose gave us some walnuts.	99
Now we can make a snack.	105
I hope it is good!"	110

Lesson 10.1 Other Long Vowel Patterns
Long u (spelled u_e and Long e (spelled e_e)

June and Pete

Words to Read

June	mule	huge	rude	use
age	huge	Pete	Steve	hopes
home	votes	here	to	go
be	too	there	the	could

June is age six and	5
Is really small. June hopes to	11
go home but has no way to get there.	20
Pete is a huge mule.	25
Pete is big, brown, and old.	31
Pete can help June to get home.	38
June can ride on Pete	43
to get home.	46
But Pete is	49
rude to June.	52
It makes June sad	56
when Pete is so rude.	61
June will not be sad for long.	68
Pete takes June to see Steve the frog.	76
Can Steve ride too?	80
June votes yes!	83
Steve hops on Pete.	87
June and Steve ride Pete all the	94
way to their home.	98

Lesson 10.1 Other Long Vowel Patterns

Long u (spelled u_e and Long e (spelled e_e)

Luke Meets Pete

Words to Read

Luke	June	mule	dune	cute
cubes	asked	looked	added	called
walked	Gene	Pete	here	to
go	be	there	too	the

Luke sat at his home	5
on a dune near Lake Gene.	11
June came to Luke's with a mule.	18
Luke asked his name.	22
"His name is Pete," June said.	28
"Pete is a fine mule."	33
Pete looked at Luke.	37
"Pete likes you, Luke,"	41
June added.	43
"Can Pete eat with us?"	48
Luke asked.	50
"It will be fun!"	54
"Pete!" June called.	57
Pete walked fast.	60
Pete looked glad.	63
"Pete eats cubes,"	66
June said.	68
She gave Pete his cubes.	73

Lesson 10.2: Other Long Vowel Patterns
Long e(spelled e), Long o(spelled o), and Long I
(spelled i)

Vi, Mo, and Me

Words to Read

no	go	be	Mo	he
Vi	hi	she	we	sky
my	by	silly	sunny	happy
grass	pass	said	come	the
want	to	down	now	saw
was				

"No! I will not go!" I said.	7
"It will not be fun. It will be silly."	12
"Mo will come," Mom said.	16
"Mo likes a picnic in the grass. He will ask Vi."	21
"Will Vi and Mo go now?" I asked.	28
"I want to see them."	32
I saw Vi and Mo and the sunny sky.	36
I yelled, "Hi!" at them.	40
They yelled, "Hi!"	45
I asked my mom,	54
"Can I race with Vi and Mo?"	59
	62
	66
	70
	73

She said, "Yes, but be safe."	79
Mo, Vi, and I ran a lot.	86
Mom did not pass us by!	92
By the time the sun went down, it was time to go.	98
We felt happy.	104
	107

Lesson 10.2 Other Long Vowel Patterns
Long e (spelled e), Long o (spelled o), and Long i
(spelled i)

Old Jo

Words to Read

post	old	most	gold	hold
unwinds	mild	wild	told	cold
Jo	he	he's	loves	caws
fluffs	swing	this	things	ready

At the end of this road, at the top of a post, is	13
the home of Old Jo and the things he loves	23
most. His nest made of straw is the color of gold,	34
and he fills it with all the food it can hold.	44
Old Jo grabs a twig and unwinds a string and	54
he ties them together to make a nice swing. He	65
sings and caws with his voice that is mild.	74
Then he flies in the sky on a ride that is wild.	86
Old Jo has a coat that is black I am told. He	98
crows all day long—on warm days or cold. He	108
does not undress when he is ready for bed. He	118
just fluffs up his coat and tucks down his head.	128
When you think of Old Jo—his nest, swing, and	138
all—think of the fun things you can recall.	147

Lesson 10.3: Other Long Vowel Patterns
Long i and long e spelled y

Can Billy Fly?

Words to Read

my	why	fly	trying	cry
by	try	sky	silly	Billy
funny	Dotty	sunny	Freddy	happy
can't	isn't	don't	rabbit	happen
contest	wants	to	a	the
what	you	are		

Billy is a silly rabbit. Billy wants to learn to fly.	11
Billy is trying to fly. Bump! Thud! That isn't	20
funny. Billy, don't cry.	24
Dotty Duck can fly by. Why can Dotty fly?	33
Dotty is a duck. That is why she can fly.	43
Still, Billy will try to learn to fly. He wants to	54
fly up in the sunny sky. What will happen?	63
Freddy Fly is buzzing by. It is a shame you	73
can't fly, Billy. But you are a rabbit. You	82
have no wings!	85
That is why you can't fly. This is not a	95
contest. But you can be happy just the	103
same.	104

Lesson 10.3: Other Long Vowel Patterns
Long i and long e spelled y

Rose Flies Home

Words to Read

bright	sky	I	try	spider
fright	cry	tiny	finds	my
child	flight	fly	high	I'll
right	I'm	flying	cries	

It is a bright day.	5
The sunny sky is fine.	10
"I must try to get home on time,"	18
Rose said.	20
Rose sees a spider	24
on the crack.	27
It gave her a fright,	32
but she won't cry.	36
"Some spiders bite," she said,	41
"but this tiny spider is nice."	47
That spider strolls off.	51
Rose went on.	54
Rose finds a dime.	58
"For my bank," she said,	63
picking it up.	66
"I will save it for a treat."	73
The child went on her way.	79
Rose sees a plane in flight.	85

"Planes fly fast and very high," she said.	88 93
"They must land on time." Then Rose jumped and ran.	98 103
"Mom told me to be home on time," she said.	109 113
"I'll run right home." Her home is in sight.	117 122
Rose acts like a plane in the sky.	127 130
"I'm flying home!" she cries. She lands right on time.	135 140

Lesson 11.1: Endings

-s, -es

Boxes for Flo

Words to Read

boxes	dishes	dresses	sketches	brushes
rushes	pitches	presses	smashes	wishes
fixes	lunches	passes	buses	bunches
fetches	dashes	packs	go	Bo
where	the	out	to	some
into	a	down	her	for
of	Flo			

Flo is packing boxes.	4
She packs dishes and dresses.	9
She packs sketches and brushes.	14
Where did the boxes go?	19
Flo rushes out to get more.	25
Bo has boxes. He tosses boxes	31
into a bin. When the top presses	37
down, it smashes them flat.	43
Flo wishes she had those boxes.	49
Will Bo save her some?	54
Grumpy Bo will not. Flo fixes	60
homemade lunches. She gets Bo	65
passes for buses. That makes Bo	71
happy. Now Bo saves bunches of	77
boxes for Flo. Thanks, Bo. Flo fetches	84
all the boxes. She dashes back to her	92
packing.	93

Lesson 11.1: Endings

-s, -es

Yard Sale

Words to Read

boxes	shelves	benches	glasses	dishes
dresses	books	brushes	waxes	crutches
sales	parties	pennies	dimes	cars
after	bought	people		

Mom and Dad had a yard sale. Dad got	9
down boxes from the attic shelves. One box	17
had an odd red jar. “We will use this for cash at	29
the sale,” said Dad.	33
At nine in the morning, Mom and Dad set	42
their things on benches in the yard. The	50
benches had glasses, dishes, dresses, comic	56
books, brushes, waxes for cars, used crutches,	63
and much more.	66
At ten, the yard was filled with people. Dad	75
and Mom had fun with them. “Yard sales are	84
like parties,” said Dad.	88
After five, Dad’s red jar was filled with	96
pennies, dimes, and more. People had bought	103
a lot. Then a man spotted Dad’s red jar. “Is	113
that jar for sale?” he asked.	119
Dad dumped the cash in a bag and said,	129
“Yes!” Mom and Dad had a great yard sale!	138

Lesson 11.2: Endings -ed

Lifting

Words to Read

dropped	lifting	makes	grabbed	helped
yelled	lifted	wiped	smiling	smiled
added	rested	see	in	on
hole	day	now		

Cam Clam dropped in to see Clive Crab.	8
Clive makes his home in an odd hole in a nice pond.	18
"Cam," said Clive,	20
"I am glad you came. Can I get help lifting this big box?"	23
"Lifting it will not be bad," Cam said with pride.	33
"I lift my home every day. It makes me quite strong."	36
Cam bent and helped Clive grab his box.	45
"Ready? Now lift!" yelled Clive.	46
Cam and Clive lifted at the same time.	52
Up came his big box.	57
Cam helped Clive set the box on his bed.	65
Clive wiped his face.	70
"Good job," Clive smiled.	78
	83
	92
	96
	100

Cam smiled back at Clive.	105
"Now we can rest," Cam added.	111
Clive and Cam sat and rested in his snug hole.	120
	121

Lesson 11.2: Endings

-ed

Showing and Telling

Words to Read

jumped	wiped	running	dropped	hugged
lifted	jogged	hopped	smiled	asked
smiling	nodded	grinned	filled	pets
up	early	ran	eat	from

Len jumped up early from his bed.	7
Len wiped his face and ran to eat.	15
"Stop running," Mom said.	19
"You will not be late." Len sat and ate	28
eggs that Mom made. Len dropped his	35
stuff in his big black bag. Len hugged his	44
mom. He lifted his bag.	49
Len jogged up the lane and hopped on	57
his bus.	59
His bus came to a stop. Len ran to class.	69
Len smiled at Pat.	73
"Did you bring it?" Pat asked, smiling.	80
Len nodded yes. Pat and Len grinned.	87
Len got his bag. In the bag was an odd	97
cage.	98
It was filled with five pet mice. Len pet his	108
mice. Len kept his pets with him in class.	117

Lesson 11.3: Endings -ing

Rocking and Kicking

Words to Read

rocking	kicking	picking	starts	ball
kicks	naps	tick	tired	eats
her	take	a		

Nan is eating.	3
Nan has a bib on	8
when she is eating.	12
When she is done eating,	17
Nan kicks a ball to Sam.	23
Sam is picking it up, and giving	30
the ball back to Nan.	35
Nan is getting tired.	39
Mom starts rocking Nan.	43
Mom is tired too.	47
Now, Mom is napping.	51
Dad is napping.	54
Sam is napping.	57
But is Nan napping?	61
She is not tired.	65
She is just sitting.	69

Lesson 11.3: Endings -ing

Hopping Buffy

Words to Read

stepped	hopped	hopping	mopped
slipped	dripping	jogged	tripped
stopped	tapped	clapped	tapping
flopped	napped	getting	stepped
running	do	you	could
was	good	people	into
look	until	dance	class

Buffy came by to say hi!	6
Do you think she stepped?	11
No, Buffy hopped!	14
Buffy could not stop hopping.	19
She was like a frog.	24
When Buffy mopped and hopped,	29
she slipped and fell in the water!	36
Then she was dripping!	40
Later, Buffy jogged. She could	45
not stop jogging until Buffy tripped and stopped.	53
In dance class Buffy tapped, and people clapped.	61
Tapping was a lot like hopping! Buffy huffed and	80
puffed! She was so tired that Buffy flopped into bed.	90
Buffy napped for a while. Then at last, Buffy is getting	101
up. She is stepping and running.	107
Look! Buffy is not hopping!	112

Lesson 12.1: Syllable Patterns VC/CV

A Rabbit and a Kitten

Words to Read

basket	rabbit	kitten	Dee
green	feet	sweet	deep
keeps	she	he	be
a	her	too	to
they	the		

Dee has a basket.	4
It is deep and green.	9
Dee keeps a small rabbit in this basket.	16 17
Dee's rabbit is black, but she has white feet.	24 26
Rabbit is a sweet pet.	31
Dee likes her.	34
Dee has a kitten too.	39
He is tan.	42
Dee's kitten likes to be with his pet rabbit. Dee has nice pets.	50 55
They like the basket.	59

Lesson 12.1: Syllable Patterns VC/CV

Herb Helps Out

Words to Read

Herb's	bird	Herb	her	butter
first	third	stirred	stir	batter
better	after	until	shirt	stirring
turned	like	saw	put	also
first	into	done	timer	splash

Herb's mom was making a cake shaped like a bird.	10
Herb was helping. He liked making this cake.	18
Herb's mom needed butter for her cake. She	26
asked Herb to get it for her. Herb got his bench	37
first. He had to stand on his bench to see. Herb saw	49
butter in the third box. He got the butter for	59
Mom.	60
Herb's mom put milk and eggs in the batter.	69
Herb also helped get those things. Herb helped	77
stir the batter. At first he stirred fast, but then he	88
splashed spots on his shirt. Herb got better at stirring.	98
He did not stir fast after that. Herb's mom put the	109
batter in her bird pan. She turned her timer. It	119
would take until five.	123
When the cake was done, Herb and Mom made	132
it into a bird. It made Herb's dad smile.	141

Lesson 12.2: Syllable Patterns V/CV

A Writer and an Actor

Words to Read

writer	actor	baker	farmer	joy	toys
boys	moist	choice	soil	family	who
the	of	to	are	they	a

Sue must make a family tree.	6
A family tree shows who is in her family.	15
Sue starts with her mom.	20
Mom is a writer.	24
She writes books.	27
Sue likes her mom's books.	32
Sue's dad is an actor.	37
He acts with much joy.	42
Sue's dad is a good actor.	48
My mom's dad made all sorts of toys.	56
My mom's mom ran a toy shop.	63
Girls and boys liked to see those nice toys.	72
My Dad's mom is a baker.	78
She makes buns.	81
They are always moist.	85
My Dad's dad made the choice to be a farmer.	95
He made things grow in rich, brown soil.	103
Sue made her family tree.	108
She showed all these facts.	113
Sue is proud of her family!	119

Lesson 12.2: Syllable Patterns V/CV

Jason's Music

Words to Read

Jason's	music	even	tiny	pupils
talent	finish	silent	never	focus
finish	pounded	family	never	to
a	the	could	would	again
you	said	were		

Jason had always liked music and hoped to play it well. Even as a tiny boy, Jason liked to sing and play. He pounded the keys. He even made up his own tunes. Mom and Dad asked for less noise. Jill shouted, "Stop!" But Jason did not stop. He played and played.	8 19 27 36 44 52
Then Mom and Dad said yes. Jason could try music lessons. Jason borrowed a trumpet. Mr. Reese could give him lessons. Mr. Reese had lots of happy pupils. Jason started classes. Jason tried some notes. But horn music was not the music for him.	60 67 75 82 89 96
Jason tried to play music on a flute. His flute made odd sounds. Mrs. Lee told him, "You have so much talent. You will play well." But Jason did not finish his lessons. Flute music was not for him. He needed to play music, but not on the flute.	106 114 123 131 140 145
Jason stopped playing music. He seemed sad. Jason had not found the best music for	151 160

him. The house fell silent. Mom and Dad	168
longed for more noise. They longed for a	176
louder house. Mom and Dad worried that	183
Jason would never make music again.	189
Ms. Bates suggested a new way to make	197
music. Jason went to class. Ms. Bates	204
showed him a drum set. Jason smiled. Jason	212
tapped small drums. He hit big drums and	220
pounded even bigger drums. Jason and his	227
drums made loud music!	231
Ms. Bates seemed pleased. “You need to	238
focus on drum lessons,” she said. “You are a	247
good pupil. You will play drums well in no	256
time.”	257
Jason had lessons each week. He played	264
rapid and slow beats on his drums. He started	273
playing music with the class band.	279
Loud noises from his drums filled the house	287
day and night. But his family did not care.	296
Mom and Dad tapped their feet. Jill	303
hummed. Mom, Dad, and Jill were quite	312
proud of Jason. Jason was making music	317
again!	318

Lesson 12.3: Syllable Patterns VC/V

Land for A Cabin

Words to Read

cabin denim robin seven polish finish
Helen Spanish wagon radish timid credit
have bought there want would our

We wanted a spot to vacation. A cabin	8
would be the best pick. Mom and Dad bought	17
land seven blocks west of the big hotel. When	26
we left the wagon during construction of the	34
cabin, our wagon vanished in the tall grass. It is	44
a haven for robins and rabbits.	50
We want to finish the cabin at the end of	60
spring. There will still be a lot to do when the	71
walls are up. We will have to shovel gravel and	80
rock for the path. We will have to polish the	90
glass. It will be fun to finish our vacation spot.	100

Lesson 12.3: Syllable Patterns VC/V and V/CV

Begin to Dance

Words to Read

lemon	open	begins	limit	out
sour	mouth	frown	shows	afraid
what	a	said	you	to
behind	of	the	do	there

Pam will start dance class. Pam is afraid.	8
Will she be left out? "What a sour face!" said	18
Mom. "Did you eat a lemon? Smile! It will be	28
fun." Mom pats Pam's cheek.	33
Pam will try to dance. Pam will step with her	43
feet. She will swing her arms behind her.	51
Pam will bring her hands high and open them.	60
All of the girls do the same. Class ends so fast!	71
Pam opens her mouth. She begins to smile.	79
She is happy. Pam can dance now! She will not	89
frown and look sour. Her feet are happy at	98
class! Pam likes to dance.	103
Pam shows that she can dance all day. She	112
bends, turns, spins, and glides. At home there	120
is no limit.	123

Lesson 13.1: R-Controlled Vowels

ar

Day at the Farm

Words to Read

farmbarn	hard	harm	cart	yard	from
smart	bark	dark	star	car	baby
she	go	Frank	honks	wings	thing
honks	they	live	very	could	look
every	have				

Cass is going to see Kate and Frank.	8
They live on a farm.	13
Cass sees baby cats in the barn.	20
She pets them but not very hard.	27
That could harm them.	31
Frank takes corn from a cart.	37
Cass and Kate feed it to hens and chicks in the yard.	48
The hens and chicks have wings.	49
	55
Smart pups bark at sheep.	60
The pups make them go in the pen.	68
As it gets dark, Cass, Frank, and Kate look up.	78
Many stars shine.	81
Mom honks the car horn.	86
Cass runs and gets in the car.	93
Cass likes the farm.	97
The best thing is seeing Kate and Frank.	106

Lesson 13.1: R-Controlled Vowels

ar

Barb's Sharp Car

Words to Read

Barb	Carson	car	large	dark
art	bark	charming	army	guard
March	far	star	start	garden
barn	farm	darted	mart	arch
park	marsh	party	Mars	barge

Barb Carson loved her car. It was a large, dark blue car.	12
It was a work of art and it was magic.	22
People stared at Barb's dark blue car. Dogs would bark when Barb honked her horn at them.	32
Barb loved her charming car. She wanted to hire an army to guard it. Barb did not want anyone to harm her car.	39
Barb loved her charming car. She wanted to hire an army to guard it. Barb did not want anyone to harm her car.	49
Barb loved her charming car. She wanted to hire an army to guard it. Barb did not want anyone to harm her car.	60
Barb loved her charming car. She wanted to hire an army to guard it. Barb did not want anyone to harm her car.	62
In March, Barb wanted to take her car on a long drive.	74
She wanted the air to blow through her hair. She wanted to go as far as a distant star.	85
She wanted the air to blow through her hair. She wanted to go as far as a distant star.	93
"My car can go as fast and as far as a hare can run," thought Barb. "I will start my trip in the morning."	107
"My car can go as fast and as far as a hare can run," thought Barb. "I will start my trip in the morning."	117
She drove her car past the garden. She drove it past the big barn on the farm. Then she darted it past the food mart.	129
She drove her car past the garden. She drove it past the big barn on the farm. Then she darted it past the food mart.	141
She drove her car past the garden. She drove it past the big barn on the farm. Then she darted it past the food mart.	142
She drove her car under the arch in the park. She drove it to the marsh. She drove her sharp car to a party. She drove it over large ice caps.	154
She drove her car under the arch in the park. She drove it to the marsh. She drove her sharp car to a party. She drove it over large ice caps.	167
She drove her car under the arch in the park. She drove it to the marsh. She drove her sharp car to a party. She drove it over large ice caps.	173
She drove her magic car into space. She drove it past Mars. She drove it through the stars. When Barb reached the sea, she parked her car on a large barge. She did not want the sharks to get her magic car. So she rode an ark over the sea.	184
She drove her magic car into space. She drove it past Mars. She drove it through the stars. When Barb reached the sea, she parked her car on a large barge. She did not want the sharks to get her magic car. So she rode an ark over the sea.	194
She drove her magic car into space. She drove it past Mars. She drove it through the stars. When Barb reached the sea, she parked her car on a large barge. She did not want the sharks to get her magic car. So she rode an ark over the sea.	207
She drove her magic car into space. She drove it past Mars. She drove it through the stars. When Barb reached the sea, she parked her car on a large barge. She did not want the sharks to get her magic car. So she rode an ark over the sea.	220
She drove her magic car into space. She drove it past Mars. She drove it through the stars. When Barb reached the sea, she parked her car on a large barge. She did not want the sharks to get her magic car. So she rode an ark over the sea.	223

Lesson 13.2: R-Controlled Vowels or, ore, oar

At the Shore

Words to Read

wore	store	part	score	fort	shore
or	for	short	corn	more	photo
trophy	we	go	from	one	water
of	to	eat	who	the	l

I wore my cap from the store.	7
I got my backpack.	11
We can go!	14
We are at a port.	19
I see ships in the water.	25
I take a photo of the ships.	32
Dad and I see a ball game.	39
The score is six to five.	45
Who will win the trophy?	50
We drive to a big fort.	56
It has a big flag.	61
It is hot.	64
We can swim at the shore.	71
I can run or jump in the waves.	79
We go for a short walk.	85
We stop to eat clams and corn.	92
Dad has more clams than Mom.	98
We had fun.	101
But it is time to go!	107

Lesson 13.2: R-Controlled Vowels

or, ore, oar

Farm Chores

Words to Read

Darling's	farm	before	far	more
barn	roared	horses	Darling	porch
hard	chores	part	sore	arm
dark	Patrick	kitten	rabbits	went
this	far	much	more	do

Patrick went to Jon Darling's farm. Patrick had not gone to this farm before. "Is it far?" Patrick asked. "Not much more," Mom said.	8 18 24
Patrick spotted Jon's farm. "His farm has a big red barn!" Patrick roared. "Are there horses, mules, and pigs?" His mom grinned.	33 40 46
Jon Darling sat on his porch with his kitten. Patrick jumped out. Patrick ran up to Jon. "Are you set to work hard?" Jon asked. "We do chores on this farm. You must do your part as well as you can."	55 63 71 81 87
Patrick swept pens. Patrick fed chicks and rabbits. Jon fixed his barn. Jon Darling stretched his sore back and patted Patrick's arm. "You did a nice job," Jon said. When it got dark, Patrick went home.	95 103 112 122 123

Lesson 13.3: R-Controlled Vowels er, ir, ur

Burt and Gert

Words to Read

girl	Fern	bird	her	Burt	first
chirps	twirls	perch	Herb	Gert	fur
curls	purrs	curb	squirm	swirl	for
short	store	he	she	a	good
the	friends	their	what	do	to

This girl is Fern.	4
She has a bird.	8
Her bird is Burt.	12
Burt is a good pet.	17
First he chirps and sings.	22
Then he twirls on his perch.	28
This is Herb.	31
He has a cat.	35
His cat is Gert.	39
Gert is a good pet.	44
First she licks her fur.	49
Then she curls up and purrs for a short time.	59
The friends and their pets meet on the curb by the store. What will the pets do?	70 76
Gert starts to squirm.	80
Burt starts to swirl.	84
This meeting is not going well!	90
Next time Fern and Herb will meet without pets!	99

Lesson 13.3: R-Controlled Vowels

er, ir, ur

Curt's Bike Trouble

Words to Read

Curt	turned	swerve	dirt	curb
Curt's	hurt	Fern	Nurse	Kirk
hurting	perked	first	corner	plaster
better	time	ago	fast	toward
say	enough			

Some time ago, Curt rode his bike fast. He turned at this corner and rode toward a big hole. Curt did not swerve. His bike hit that big hole.	12 23 29
---	----------------

Curt fell hard in the dirt by the curb. Curt's leg hurt. Fern helped him. She yelled for Curt's dad. Dad was sad for Curt. Dad had asked Curt not to ride fast. Curt didn't say a thing.	42 53 65 67
--	----------------------

Dad drove Curt to see Nurse Kirk. He put a plaster cast on Curt's hurt leg. It stopped hurting. Curt perked up.	79 89
---	----------

Curt went back to Nurse Kirk. "This leg is better," Nurse Kirk said. "You must use the rules and not ride fast." "I will ride well," Curt said. "I had that big cast on for long enough!"	100 112 125 126
---	--------------------------

Lesson 14.1: Vowel Digraphs Long e (Spelled ee)

Dee, Lee, and the Green Plants

Words to Read

she	be	we	Dee	seeds	needs
Lee	feeds	weeds	weeks	see	green
three	wheels	need	tree	beets	sweet
free	puts	little	the	work	for
they	many	to	under	a	are
said	thin	then	these	when	

Dee digs holes.	3
She puts in thin little seeds.	9
Lee helps when she needs it.	15
Lee feeds the plants.	19
Then he picks the weeds.	24
Dee helps.	26
Lee and Dee work for weeks.	32
They see many tall green plants.	38
Dee and Lee use this box.	44
It has three wheels.	48
Lee and Dee need to rest.	54
They sit under a tree.	59
Dee and Lee pick beets.	64
These beets will be sweet.	69
And they are free!	73
“We did it!” said Lee and Dee.	80

Lesson 14.1: Vowel Digraphs Long e (Spelled ee)

Three Weeks at Camp

Words to Read

meet	need	seed	Kathleen	week
sheet	teeth	keep	greet	three
green	sleep	speed	to	for
of	the			

Kathleen will spend three weeks at camp. She got a note in the mail with a list of things she will need.	6 15 22
The campers will sleep in a green tent. She will not need sheet, just a sleeping bag. She must bring a canteen and seeds to feed the chipmunks.	30 38 45 50
Each camper must bring a brush for teeth and socks to keep feet dry. They will meet at the jeep and be greeted by Mr. Green. He will speed them to camp for three weeks of fun.	57 65 73 81 87

Lesson 14.2: Vowel Digraphs Long e (Spelled ea)

Peaches and Cream

Words to Read

Bea	eats	much	peas	peaches	gleam
Bea's	leaps	reach	dear	Dean	please
tea	Dean's	beak	sneaks	speaks	beats
heap	beams	feast	cream	real	treat
bread	breath	meant	head	lives	of
to	have	you	the	enough	are

Bea lives by a tree on a farm.	8
She eats meals of bread and peas.	15
In summer, ripe peaches gleam on Bea's tree.	23
Bea takes a deep breath and leaps up.	31
But she can't reach them.	36
Bea needs help, so she sends a note to Dean.	46
"Dear Dean, please have tea with me at my tree."	56
Bea asks, "Can you reach the peaches?"	63
Is Dean tall enough to reach?	69
No. The peaches must be meant to stay on the tree.	80
Bea gets an idea when Daisy sneaks by.	88
Bea speaks to her.	92
"Can you get the peaches?"	97
Daisy gets up in the tree and beats on the branch.	108
Peaches fall in a heap.	113
Bea beams.	115
Bea, Dean, and Daisy have a feast.	122
Peaches and cream are a real treat.	129

Lesson 14.2: Vowel Digraphs Long e (spelled ea)

Our Reading Party

Words to Read

reading	read	we	week	party
teacher	each	please	clean	need
team	be	easy	sweeping	Dee
Danny	Dena	cleaning	Steven	Jean
Lee	Peter	seats	feel	readers
treat	neat	eat	even	our
class	room	read	fact	got
again				

The kids in my class like reading. We read and read. In fact, we got a prize for reading a lot. This week we will have a big party.	10 22 29
Our teacher gave each kid a job. "Please clean up this room," he said. "We need to clean as a team. It will be easy that way." Dee is sweeping. Danny is picking things up. Dena is cleaning the glass. Steven is dusting that shelf.	39 50 59 68 74
We bring things for this party. Jean is bringing cups. Lee is bringing plates. Mike is bringing napkins. Peter is bringing forks. We sat in our seats.	83 91 100 101
"You must feel good!" our teacher said. "You are good readers. This prize is such a nice treat." We clapped. Then we had neat treats to eat.	110 120 128
Our party was a blast! We will read even more to win again.	139 141

Lesson 14.3: Vowel Digraphs Long a (Spelled ai, ay)

Tay on the Trail

Words to Read

raining	trail	Gail	main	tail	plain
snail	wait	pain	asked	walked	barked
called	strayed	may	Tay	strayed	stay
jay	way	gray	play	said	they
could	was	old	oh	what	you're
to	you'll	the	a	today	anymore

"It's not raining today," said Dad.	6
"We can hike on the trail."	12
Gail asked, "May we take Tay?"	18
"Yes! We can take Tay", said Dad	25
They all walked on the trail.	31
Then Yay left the main path.	37
Gail could see his tail anymore.	43
"Don't stray, Tay," called Gail.	48
Tay barked. Did he spy a snake?	55
No, it was a plain old snail.	62
"Wait, Tay!" called Gail.	66
Tay didn't stay.	69
He barked more.	72
Did Tay spot a skunk?	77
No, it was a jay.	82
"This way, Tay!" called Gail.	87
Tay still strayed.	90
Tay barked more.	93
Oh, my! What was it?	98
It was a gray cat.	103
Gail said, "Tay, you're a pain.	109
The trail isn't a place to play.	116
Next time you'll stay home!"	121

Lesson 14.3: Vowel Digraphs Long a (Spelled ai and ay)

Critter Trail

Words to Read

rained	April	Jay	Gail	waited
trail	explained	wait	exclaimed	main
plain	play	quails	hay	gray
snails	paying	stayed	away	tail
minute	brought			

It had rained and rained in April! Jay and Gail had waited long to hike. May 1st was a perfect hiking day. Jay gazed west. "I say hiking the west trail is the best way," explained Jay.	10 20 29 37
"Wait a minute!" exclaimed Gail. "April rain brought roses to the main trail. That west trail is plain." "Then on the main trail, you must play <i>Spot That Critter</i> ," Jay said.	44 54 63 68
That's what Jay and Gail did on the main trail. Jay and Gail spotted five quails, a horse munching hay, five gray snails, and six birds paying a visit to a hole filled with rain.	78 86 94 103
Jay and Gail stayed away when they spotted a white and black tail. It was a skunk!	112 120
"I can spot one more critter," smiled Gail after hiking. "You, Jay!" Jay grinned at Gail's joke.	129 138

Lesson 15.1: Vowel Digraphs

Long o: spelled ow

Mr. Brown's Dog

Words to Read

sows rows low grow now
crows down growls howls prowl
Brown away are keeps

Mr. Brown sows seeds in rows. The seeds	8
will be peas. At first, the plants in rows are	18
low to the ground. Then the plants grow and	27
grow. The plants are now big. The crows see	36
the peas in the rows. The crows fly down to	46
the ground and eat the peas.	52
Mr. Brown sends his dog after the crows.	60
The dog growls and howls. The crows fly	68
away. Mr. Brown has his dog prowl in the	77
rows. The dog keeps the crows away.	84
Now, Mr. Brown can pick his peas and	92
sell them. Mr. Brown has a good dog.	100

Lesson 15.1: Vowel Digraphs
Long O: spelled ow

The Snow Show

Words to Read

snows	show	flow	blow	glow
bow	throw	thrown	made	that
had	his	will	man	

It snows at the show. The snow at	8
the show will flow and blow. Pat and	16
Jim see the snow blow and flow. At the	25
show, a man made of snow has a glow	34
on his bow. Pat and Jim see the man	43
throw his own bow.	47
The man throws his bow to the cat in	56
the show. The thrown bow with the glow	64
fell in the snow. The cat fell in the snow	74
on top of the bow with the glow. The	83
cat left the show with the bow that the	92
man had thrown.	95

Lesson 15.2: Vowel Digraphs

Long o: spelled oa

Sloan's Goal

Words to Read

Sloan	floated	boats	soaked	coach	Joan
roamed	moaned	groaned	whoa	goal	Snow
grown	showed	blowing	growing	low	slow
flown	grow	row	crowed	enough	here
said	was	into	to	two	you

Sloan and Snow were floating toy boats in the pond.	9
When one crashed, Snow got soaked. Snow moaned	17
and groaned.	20
Then a ball came rolling by.	26
"May I play?" Sloan asked.	31
"You're not grown up enough," Dave claimed.	38
"I'm the coach," called Joan.	43
"Can you kick?"	46
Sloan showed her his best kick.	52
Joan said, "Play back here."	57
Sloan roamed back and forth on the field	65
with the rest of the team.	72
The wind was blowing.	76
Just when Sloan was going, the ball came at him.	86
Whoa!	87
Sloan kicked it.	90
His kick was low and not slow.	98
Sloan pumped his arm. Yes!	103
The ball had flown into the goal.	110
"A goal!" yelled Dave.	104
"I'll score two in a row," Sloan crowed.	112

Lesson 15.2: Vowel Digraphs

Long O: spelled oa

Whoa!

Words to Read

go	roller	coaster	Joan	okay
roll	slow	over	low	told
so	going	below	float	moment
whoa	thrown	moaned	groaned	always
been	pushed			

“Let’s go on this roller coaster, Kathy!” Joan said.	9
Kathy had always been afraid of roller coasters.	17
Still she said, “Okay!”	21
As the roller coaster started to roll, it was slow. It	32
went over a low hill. “This is fun!” Joan told Kathy.	43
Kathy didn’t think so.	47
Next the coaster started up a steep hill. It was	57
slow, but the coaster kept going up and up. Kathy	67
spotted people way, way below.	72
On top of the steep hill, the coaster seemed to	82
float for a moment. But then it dove fast! Joan	92
yelled, “Whoa!” Kathy didn’t!	96
As the coaster whipped back and forth, the girls	105
got thrown and pushed from side to side. Kathy	114
moaned and groaned. When the ride was over,	122
Joan yelled, “Let’s go again!” Kathy groaned.	129

Lesson 15.3: Vowel Digraphs

Long I: spelled ie and igh

Just Right!

Words to Read

sight	tight	lie	high	might	light
night	right	shriek	shield	field	look
you	out	of	to	too	there

Let's play hide and seek.	5
Let me look for you.	10
I will shriek.	13
"Hide out of sight!"	17
Try to hide in this box.	23
The lid will not close.	28
It is a tight fit.	33
Try to use that rug as a shield.	41
No, it is not big!	46
You are not out of sight!	52
Can you hide in this tree in the field?	61
Sit on that branch.	65
No, it is too high.	70
Inside this cave might be fine.	76
No, there is no light.	81
It is dark like night!	86
By this shelf might be fine.	92
No, I can see you in the light!	100
Get out of sight!	104
Lie under this bed.	108
I will not see you.	113
Yes, this is just right!	118

Lesson 15.3: Vowel Digraphs

Long i: igh, ie

Tie at Night

Words to Read

Tie	night	die	flight	lie
shy	spy	day	around	bird
brother	path	cannot	find	flight

My brother Ty likes to spy at night. Ty feels	10
like he will die if he cannot spy bugs. Ty	20
will find a bug on the path at night. Ty	31
can see a bird at flight at night. I will not	42
tell a lie. Ty would like to be a bird in flight	54
at night. Ty would also like to be a bug on	65
the path at night. Ty likes to spy at night.	74
When day comes, Ty is shy. He does not	84
like to spy when it is day. Ty is shy around	94
the bugs he can spy in the day. Ty is shy	104
when birds fly by. Ty is too shy to spy in the	117
day.	118

Lesson 16.1: More Vowel Sounds
/e/ spelled ea

Jen Dreamt

Words to Read

Jen	bread	dreamt	bread	spread
instead	head	leapt	breakfast	Mom
dab	tasted	had	lifted	went

Jen had bread and then went to bed.	8
Jen dreamt her bed was made of bread.	16
“Can I dab the bread bed in milk?” Jen said.	26
“Or can I spread jam on it instead?”	34
Jen dreamt that she leapt up on her bread	43
bed, and spread jam all over. Then she dreamt	52
that she tasted it and the bread bed was good!	62
Jen lifted her head and leapt from her bed.	71
“Mom, can I have bread for breakfast?	88
Can I spread jam on my bread?”	95

Lesson 16.1: /e/ spelled ea

Dressed for Weather

Words to Read

breakfast	weather	toasted	bread	breath
spread	sweater	thread	leapt	bed
ready	dreadful	weather	leather	said
head	hanging	would	cold	wanted

At breakfast, Suzy wanted to know the	7
weather. It looked like a bad day outside.	15
Snow would be in the weather today. Suzy's	23
mom toasted the bread. It would be so cold	32
that you would be able to see your breath.	41
Suzy's mom spread jam on her toast. Then	49
she looked at her sweater. It had a thread	58
hanging. Suzy's sister leapt from the bed. She	66
wanted to be ready for the dreadful weather.	74
"Where are my leather boots," she asked.	81
Dad said, "find your hat for your head!"	89

Lesson 16.2 More Vowel Sounds

oo

A Good Book

Words to Read

books what look these good
looking stood maybe read cook
cookbook put took

Mike has a card that he uses to get books.	10
What kind of book will he look for? Mike runs up	22
these steps. He sees books, books, and more	30
books! Can Mike find a good book? Mike will	39
ask the man at this desk. "I'm looking for a	49
book," Mike said. "A book? We have lots of	58
books? What kind do you want?" he asked. "I	67
am looking for a good book," Mike said as he	77
stood and looked at books. "Maybe I'll read	85
this book. It will teach me how to cook!"	94
Mike will check out this cookbook! The man	102
took Mike's card and he took Mike's book.	110
Then he gave the book and card back to Mike.	119
Mike put his bag down and took a seat. The	129
book was full of good things to eat	137
Mike will take his book home. He will cook with	147
his mom! Mike is on his way to being a good	158
cook!	159

Lesson 16.2: /u/ spelled oo

The Rooks' Farm

Words to Read

hood	took	Rooks'	look	notebooks
hooded	Rook	brook	shook	wool
woof	cooked	hooks	wood	good
hoof	foot	stood	open	begins
cabin	baby	seven	live	told
your	come	enough	water	good-bye
from	one	about		

My teacher Miss Hood took us to the Rooks' farm.	10
"Take a look at how the Rooks live," she told us.	21
"Then write in your open notebooks."	27
Woof! Woof! Barked the dog that doesn't know us.	36
His bark lets the Rooks know we have come.	45
First, we look inside the Rook's cabin.	52
Inside we see that food is cooked in pots that are hung on hooks over a wood fire.	63
Jenny Rook spins yarn from sheep's wool.	70
She will use the yarn to knit a hooded blanket for the new baby.	77
Simon and Becky Rook dipped pails in the brook.	89
It took them seven trips to get enough water for one day!	91
Dan Rook showed us how he cleans a horse's hoof.	100
That's its foot.	111
	112
	122
	125

That horse just about stood on my foot!	133
Soon we had to say good-bye.	140
The Rooks shook hands with us.	146
We had a good time at the Rooks' farm.	155

Lesson 16.3: More Vowel Sounds
/e/ ie, ey

The Silly Monkey

Words to Read

Joey	money	donkey	monkey	key
honey	thief	brief	grief	chief
plan	cage	piece	time	plan

Mom and Joey get in the car.	7
Joey wants to go to the zoo.	14
Mom gives Joey money.	18
Joey rides on a donkey.	23
Joey sees a monkey.	27
The monkey makes a face at Joey.	34
The monkey sees a man with a key.	42
The monkey has a plan.	48
The monkey is out!	52
He rides on the donkey.	58
He eats a cub's honey.	63
The monkey gives Joey the key and goes back in the cage.	72
The monkey is a thief.	77
He had the key and a piece of honey for a brief time.	82
The monkey is in charge like a chief.	94
	95
	103

Lesson 16.3: More Vowel Sounds
/e/ ie, ey

The King Who Was Late

Words to Read

Shelley	honey	valley	money	grieves
piece	thieves	field	grief	dinner
spice	tonight	always	greedy	maid

Lady Grieves told the maid,	5
“Please tell dear Queen Shelley that King Money may invite five greedy mice to dinner tonight.”	15
The maid told Prince Valley,	21
“Please tell dear Queen Shelley that King Money might fight thieves in the field before dinner tonight.”	26
Prince Valley told Princess Honey,	35
“Please tell dear Queen Shelley that King Money may add the right spice and make a fine dinner tonight.”	43
Princess Honey told dear Queen Shelley,	48
“Dear Queen Shelley, King Money may be late to dinner tonight. He does not want you to wait.”	58
Queen Shelley answered,	67
“Dear King Money is always late. I will save him a piece of dinner and give him a bit of grief later for being late.”	73
	83
	91
	94
	107
	119

**Lesson 17.1: Vowel Patterns with /ü/
oo**

Zoom! Zoom!

Words to Read

zoo	zoomed	coo	noon	food
hoops	too	many	other	were
thought	was	what	you	do
remember	to			

Luke is fast.	3
He walks so fast that he misses many things.	12
Luke went to the zoo.	17
Luke went past apes.	21
Other kids stopped.	24
Luke zoomed on.	27
Luke sped past snakes.	31
They were huge!	34
Other kids stayed to look.	39
Luke zoomed on.	42
Luke zipped past birds.	46
“Coo, coo,” called bright birds.	51
Luke did not stop.	55
He zoomed on.	58
At noon a man gave food to the fish.	67
Fish swim fast for food!	72
Luke zoomed on.	75

Seals threw balls in hoops.	80
All the kids thought it was fun.	87
Luke missed the show.	91
“What did you see at the zoo?” Mom asked.	100
“I do not remember!” cried Luke.	106
“It all went by too fast!”	112

**Lesson 17.1: Vowel Patterns with /ü/
oo**

Sally's New Puppy

Words to Read

Scoots	noon	moon	too	boot
shooed	juice	fruit	Woo	choose
droopy	smooth	grooming	true	school
stoop	scoops	food	mood	

On Sunday, Sally got a new puppy. Cool! Sally	9
named her puppy Scoots. Sally played with Scoots	17
from noon until the moon shone in the sky. Bedtime	27
came too soon! When Sally woke the next day,	36
Scoots was chewing her blue boot. "No Scoots!" Sally	45
yelled as she shooed him away. Sally had juice and	55
fruit. In class, Miss Woo asked kids to draw. Sally	65
thought for a single instant. That's all the time she	75
needed to choose what to draw. Scoots! Sally drew	84
droopy eyes and a smooth nose. She drew fur that	94
needed grooming. Her picture was true to life, too!	103
After school, Sally ran home. On her stoop, she heard	113
Scoots barking in the house. Was he waiting for her?	123
Inside, Sally gave Scoots hugs and three scoops of	132
food. Thanks to Scoots, Sally was in the best mood!	142

Lesson 17.2: Vowel Patterns with /ü/ ew

The Stew

Words to Read

Drew	stew	threw	brew	chewed
new	Sal	nice	shade	they
make	Knew	smelled	onions	beans
could	tasted	blew	yuck	stove

Sal and Drew thought they knew how to make a stew for their mom. Sal went to the store to get lots of stuff to put in the stew. When Sal got home Drew was at the stove. They threw fish, milk, and salt in a pot and let it brew on the stove. It did not smell good. Then they threw potatoes, onions, and beans. Now that the stew smelled good so they let it brew longer.	12 27 39 54 65 77 78
Later Sal and Drew sat down to try their stew. It was hot, so they blew on it. When they tasted the stew, they chewed and chewed and chewed. Sal and Drew had let the stew brew too long. Yuck! Sal and Drew could not give this to their mom, so they threw it out. Time to make a new stew.	91 103 114 126 139

Lesson 17.2: Vowel Patterns with /ü/ ew

Pot of Gold

Words to Read

Lew	blew	clue	crew	new
flew	few	happy	gold	looked

Lew went on a walk one day. He fell over a rock in the road. When he got up, a red cloth blew by. He picked it up.	14 28
On the cloth was a clue. It said that it would take him to a pot of gold! Lew was so happy. He called in his crew to help him find the pot of gold.	43 56 63
Lew and the crew looked at the clue and the map. This led them to a new clue. It was under a log. The new clue told them to fly over the sea and look for a red path.	74 86 100
Lew and his crew flew over the sea and looked for the red path. They saw a few red paths. Lew and his crew walked down all of the red paths. All of the paths led to the same boat. Lew and his crew used the boat to look for the gold.	112 124 138 151 152
Lew and the crew took the boat out to sea. Many birds flew by. The birds perched in one spot. Lew docked the boat at this spot and the crew jumped in the sea. They had found the pot of gold! Lew and the crew were happy!	164 175 188 199

Lesson 17.3: Vowel Patterns with /ü/ ue, ui

Clues for Sue

Words to Read

Sue	few	clue	fruit	new
blue	suit	chew	knew	knows
knitted	knots	wrote	wreath	goal
coat	room	knows	show	grow
look	find	said	touch	laughs
was	were	around	to	the

Dad knows a game for Sue.	6
The goal is to find a few clues that Dad wrote.	17
Dad shows Sue her first clue.	23
“The first clue is by that fruit,” said Dad.	32
“It is in that bright blue pot.”	39
Sue reads her first clue.	44
“Take six steps to Dad’s desk.	50
Touch the pad to see the next clue.”	58
Sue reads her new clue.	63
“Look for the trail up the steps.”	70
Sue runs to the steps.	75
She laughs.	77
The trail is made of Dad’s knitted socks.	85
Sue spots the clue by Dad’s bed.	92
“Find Dad’s new blue coat.”	97
Sue reads her last clue.	102
“He likes to bark, run, roam, and chew on knots.	112
He will grow big!”	116
Dad hugged Sue.	119
“I knew this pup was right for Sue.”	127
Sue’s arms were like a wreath around that pup!	136

Lesson 17.3: Vowel Patterns with /ü/ ue, ui

New Clues

Words to Read

clue	blue	timer	room	broom
new	clue	noon	cool	food
juice	took	tooth	bathroom	blue
which	found			

I hear it go tick. I hear it go tock. Mom gave me a	14
clue to find her blue timer. It said, "Go to the room	26
with the big broom." The room with the broom had	36
this new clue in place. It said, "Go to the room where	48
you sit at noon." At the table, my new clue waited.	59
"Find that place that keeps food cool." That freezer is	69
cold! That food and juice are frozen. I took that clue	80
out! It told me to find that place where each tooth is	92
brushed! That clue in the bathroom asked me to find	102
the room with blue rugs. Which room has blue rugs?	112
That's my room! The time goes "tick, tock." But I can't	123
find it! The timer went "ding!" No new clues can be	134
found. Mom, show me where the timer is now!	143

Lesson 18.1: Vowel Diphthongs

ou

Max the Grouch

Words to Read

hound	grouch	doghouse	pound	ground
ground	loud	sound	found	mouse
Max	Pat			

Pat hugged her hound, Max. But Max was a	9
grouch! What will make Max happy? “Maybe Max	17
needs a new doghouse,” said Mom. But Max was still	27
a grouch.	29
“How about a pound of dog bones?” asked Dad.	38
Dad set a large bone on the ground. Max spit the	49
bone out of his mouth with a loud sound! Max was still	61
a real grouch.	64
“How about a long walk?” asked Pat. She and	73
Max walked around the park. Now Max was a tired	83
grouch. Pat went to feed Max. “Look, Mom!” Pat	92
whispered. “Max found a mouse pal!” Max was	100
finally happy.	102

Lesson 18.1: Vowel Diphthongs

ou

The Mouse

Words to Read

mouse	house	couch	bounds	around
crouch	bounced	sprout	out	mound
blouse	pouch			

I had a mouse that lived in my house. It lived under my	13
couch. It liked to jump in leaps and bounds around the	24
room. The mouse also liked to crouch under my bed to hide	36
from the cat. When the cat bounced on the bed the	47
mouse would sprout out from under the bed and run	57
around the room. It would run through the mound of	67
clothes on the floor. It got caught in my red blouse.	78
I put a pouch beside the blouse and waited for the mouse	90
to run in so I could catch it. The mouse ran out of the blouse	105
and bounced in the pouch. I shut the pouch and bounced	116
out the door to throw the mouse in the grass. Now there is	129
not a mouse in my house.	135

Lesson 18.2: Vowel Diphthongs

ow

The Harvest

Words to Read

town around allowed loud shower
ground out crowded surrounded hours
pounds clouds

Everyone visits the town square in summer. Children play all around. We work in the garden. But no dogs are allowed!	8 19 21
Sometimes in June the clouds get dark. We hear loud thunder. Then the garden gets a shower!	30 38
We take good care of the ground around the plants. We take out the weeds. Plants are stronger when they are not crowded by weeds.	47 56 63
At the end of summer, we harvest the food that was planted and grew.	73 77
Our crew works for hours! Then we are surrounded by pounds and pounds of super cucumbers, beans, peas, and tomatoes.	86 94 97

Lesson 18.2: Vowel Diphthongs

ow

Browny the Clown

Words to Read

Browny	gown	clown	town	cows
owls	wow	crowd	now	how
growls	down	pow	howl	crowd
bow	frowning	around	couch	Bouncy
out	loud	mouth	boots	balloons
tools	room	too	puts	into
find	looks	are	people	two
the				

Browny puts on a red nose and wig.	8
She puts on a silly gown and huge boots. Why?	18
Browny is a clown.	22
Browny is the best clown around town.	29
She uses balloons as tools and makes them into cows or owls.	39
Her dances will make you say, "Wow!"	41
A crowd is waiting, but Browny is frowning. Why?	48
Clowns need painted faces.	57
Browny can't find her paints.	61
Browny looks in each box and under the couch.	66
She looks all around the room.	75
Maybe Bouncy the dog can help. But how?	81
Bouncy barks and growls out loud.	89
Browny cries, "Not now, Bouncy!"	95
Bouncy leaps at the shelf.	100
Down falls a case! Pow!	105
	110

Brownny's paints are in the case.	116
Her mouth now has a smile.	122
"Thanks, Bouncy!"	124
People howl at Brownny.	128
The people howl at Bouncy too.	134
The crowd claps, and two clowns bow.	141

Lesson 18.3: Vowel Diphthongs oi, oy

Roy and Joyce Join In

Words to Read

Floyd	Joy	Hoy	Boy	join
Roy	Joyce	oils	joints	coils
hoist	voice	choice	toy	boil
noisy	moist	spoil	joyful	soil
rushes	crashes	watches	named	smiling
races	across	they	again	everything

Floyd owns a sailboat named Pride and Joy.	8
In the summer Floyd sails his beautiful boat across Lake Hoy.	17
This time a boy and a girl join the sailboat's crew.	19
Roy and Joyce will help Floyd.	30
They are smiling.	36
Roy oils gears and joints.	39
Joyce wraps ropes into neat coils.	44
They help hoist the sails.	50
The crew races quickly when Floyd talks.	55
They have no choice.	61
Floyd is in charge.	65
The sailboat rushes into a bad storm.	69
It bounces like a toy boat in a bathtub.	76
A wave boils up and crashes on deck.	85
At last, the noisy wind and rain die down.	93
Floyd watches the sky.	102
He says, "It's clearing up."	106
Everything is a little moist, but a storm can't spoil this trip.	111
Still, the crew is joyful when they step on soil again.	122
	134

Lesson 18.3: Vowel Diphthongs oi, oy

Joy's Flowers

Words to Read

Joy	found	flowers	frown	soil
brown	now	how	pound	drown
moist	shower	sprout	without	proud
out	ground	noise		

Joy found a bag of flower seeds. What can she do with them? Joy had a frown on her face.	11 20
Then she smiled. She will make a garden in the soil!	31
What will she do first? Joy will plant her seeds. A good spot of land is what Joy needs. This soil is nice and brown. Joy digs tiny holes for the seeds. She will dig holes for every single one of them! Now the seeds can be planted. One seed in each hole is how it's done.	43 55 66 76 87 88
Put soil on top, but do not pound it down! It's time to make the soil moist. It is a shower for the flowers! It will help them sprout. Now they just need sunlight. When will the flowers sprout? Without a noise, the flowers will poke out of the ground and grow up to the sky. Joy is so proud! Her flowers did get big. She will pick one flower and take it home.	101 114 123 133 146 157 162

Lesson 19.1: Vowel Patterns with /o/ a, al (ball)

Get the Ball

Words to Read

ball	talk	walk	call	small
tall	the	one	they	too

Hit the ball, Ben!	4
Ben cannot hit it.	8
Hit the ball, Nick!	12
Nick hits the ball.	16
It is stuck in that tree.	22
Ben and Nick are small.	27
They cannot get it.	32
They call Tim.	34
Can Tim get the ball?	39
Tim cannot get the ball.	43
The boys walk over and talk to Mom.	51
Mom is tall.	54
Mom can reach up and get the ball.	62
Now Mom get's to hit the ball.	69

Lesson 19.1: Vowel Patterns with /o/ a, al

The Bootmaker's Daughter

Words to Read

bootmaker	small	Walt	daughter	stall
all	halt	merchant	pieces	tricky

Long ago, a bootmaker and his daughter lived in a small city. The bootmaker was called Walt. His daughter was Jenny.	11 20 21
One day, Walt passed the stall of a rich merchant.	31
“Halt!” cried the merchant. “How much for all you have?”	40 41
“Ten gold pieces,” Walt said.	46
The merchant paid Walt ten gold pieces. Then the merchant got into the cart and told Walt to get out.	55 66
“Why should I get out of my cart?” asked Walt.	76
“You agreed to sell all,” said the tricky merchant. “That includes the cart and horse. I bought it all. It’s mine. Ask the judge!”	86 98 100
Walt found the judge and told his story.	108
“You should be clearer,” said the judge. “I cannot help you.”	118 119
Walt walked slowly home and told Jenny all.	127

Lesson 19.2: Vowel Patterns with /o/ au, aw (cause)

It Is No One's Fault

Words to Read

Dawn	Paul	coleslaw	flaws	thawed
because	sauce	hauls	raw	straw
pause	bawls	fault	squawks	crawls
sprawls	draw	are	their	of
to	who	they	a	

Dawn and Paul are fixing meat loaf and coleslaw for dinner.	8
Their plan has a few flaws.	11
First, the meat is not thawed.	17
Dawn left it in the freezer all day.	23
Next, the sauce burns in its pot.	31
Why? Because Paul didn't stir it on the stove.	38
When Dawn hauls the meat loaf out of the oven, it is raw inside. Why? Because Paul didn't turn on the oven.	47
The coleslaw tastes like straw.	56
Why? Because Dawn didn't pause to add oil or spices.	65
Paul bawls at Dawn, "This isn't my fault!"	69
Dawn squawks back, "This isn't my fault!"	74
Dawn crawls on the couch.	83
Paul sprawls on the rug.	84
	92
	99
	104
	109

The meal was not Dawn's fault.	115
It was not Paul's fault.	120
They need to think for a time.	127
Later, Paul and Dawn draw straws to see who will clean up the mess.	136
	141

Lesson 19.2: Vowel Patterns with /o/ au, aw (cause)

Dawn's Daughter

Words to Read

Dawn	daughter	fawn	crawling	walk
taught	lawn	fall	sidewalk	talk
ball	caught	call	smalls	calls
paws	yawn			

Dawn has a daughter. Dawn gave her daughter the	9
name Fawn. Fawn is just a bit past two years old. This	21
summer, Fawn stopped crawling. Now she can walk!	29
Dawn had taught Fawn to walk on the lawn. That	39
way, Fawn did not fall and get hurt on the sidewalk.	50
Fawn can talk a bit, too! When Fawn wants a hug,	61
she can say, "Arm!" When Fawn is hungry, she will say,	72
"Mouth!" When Fawn wants to play, she will say, "Ball."	82
Fawn has not caught the ball yet, but she tries! Fawn	93
can call for her pet kitty, Mister Smalls. When Fawn	103
sees Mister Smalls do his trick, Fawn calls, "best kitty!"	113
Fawn likes to pet Mister Smalls on his paws. But Mister	124
Smalls would rather just yawn and take a nap.	133
So would Fawn!	136

Lesson 19.3: Vowel Patterns with /o/ augh, ough

All That Moms Do

Words to Read

lawn thought ough caught squawking
sought taught

At the end of the lawn in Jim’s backyard was an old tall	13
walnut tree. Jim’s dad had made a house in it, and Jim	25
often went there to think about things. As he sat and	36
thought about stuff, he liked to hear the wind in the leaves,	48
and see birds flutter from branch to branch. One day Jim	57
went to his tree house because he didn’t want to clean his	69
room. “Your room is a mess,” Mom had said. “I want you to	82
clean it by lunchtime.”	86
“No! No! No!” Jim thought. “It’s my room and I ought to be	99
free to keep it that way!”	105
He ran to his treehouse. “I’ll stay here for ten years,” Jim	117
said. Jim sat in the tree and gazed at his house. “Mom is	130
always asking me to clean my room or make my bed,” he	142
grumbled to himself. Just then Jim caught sight of	151
something outside the window.	155
“Chirp, chirp, chirp.”	163
Jim saw a baby bird in a nest, calling for food. A moment	177
later a big bird landed beside the baby. “That must be its	189
mom,” thought Jim.	192
The mother bird filled her baby’s mouth with the food she	203
brought back. The little bird gobbled up its dinner. Then it	214
started squawking again. Mother bird soared off to find	223
more food. The big bird brought back more food and left	234
again. The big bird sought more and more food. She	244
always brought it back to her baby. Jim counted thirteen	254
trips in all.	257

“That mom works hard,” Jim thought. And suddenly, he	266
thought about his mom. “My mom works hard also. She	276
feeds me just like that mother bird feeds her small baby.”	287
Jim got down from the tree and returned to his house.	298
Without a sound he went up to his room and picked up his	311
toys. Then he cleaned up the mess on his bed and desk.	323
Jim went to find his mom. She was making lunch from food	335
she had bought.	338
“I’m starving,” Jim told her.	343
“What’s your room like?” asked his mom.	350
“Go see it,” said Jim. Jim’s mom walked down the hall and	362
came back a moment later smiling.	368
“Wow, Jim!” What made you clean it? She asked.	377
“A little bird taught me how!” Jim exclaimed.	385

Lesson 20.1 Schwa
In first syllable

Sylvester's Notes

Words to Read

circus problem children pencil tickets
kitchen seconds elephants traveling

Sylvester sat at his desk in the circus train's	9
caboose. Sylvester felt stressed. He had so	16
much to remember. Running a circus was hard!	24
Right now Sylvester had to get asparagus for his	33
elephants, clean his shark's traveling aquarium,	39
shine the marble steps used for dog tricks,	47
check the weather, feed his hamster, get	54
hammers for his crew, and more.	60
Sylvester's problem was that he forgot a lot! He	69
was afraid he might forget even more! He	77
needed a way to remember to get apples for	86
his horses, get ready for the children's show,	95
and ask baker Bob to whip up fresh pretzels.	104
How would Sylvester remember all this? Then an	112
idea hit him. He could write things on little	121
notes. He would stick those notes on his desk.	130
Sylvester found sticky yellow pieces of paper.	137
With his pencil, he wrote note after note on	146
those papers. He stuck them along his desk's	154

edges. In no time, his desk was decorated with	163
yellow notes that said things like <i>get more</i>	171
<i>bubble wrap, print tickets for next show, have</i>	179
<i>kitchen helpers clean oven, and order more</i>	186
<i>yellow paper notes.</i>	189
Sylvester had just stuck that last note on his desk	199
when his circus train started. In seconds, it	207
raced along the tracks. Wind blew into the	215
caboose's side window. Wind blew Sylvester's	221
yellow notes out the caboose's back window.	228
Sylvester got up and closed the windows. Then	236
he sat down and wrote a new note and tacked	246
it in the center of his desk. It said <i>Close the</i>	257
<i>windows before the train starts.</i>	262

Lesson 20.2 schwa
in second syllable

A Rabbit and a Kitten

Words to Read

basket	rabbit	kitten	Dee	feet
green	feet	sweet	deep	keeps
she	he	be	a	her
too	to	they	the	

Dee has a basket.	4
It is deep and green.	9
Dee keeps a small rabbit in this basket.	17
The rabbit is black, but she has white feet.	26
The rabbit is a sweet pet.	32
Dee likes her.	35
Dee has a kitten too.	40
He is tan.	43
The kitten likes to be with the rabbit.	51
Dee has nice pets.	55
They like the basket.	59

Lesson 20.3 silent letters gn

Camp Gnome

Words to Read

gnome	know	sign	designs	knew
write	climb	knit	knee	wrap
wrong	gnat	thumb	numb	

Bruce spent a week at Camp Gnome. At	8
first, he didn't know what a gnome was. But	17
the camp sign showed an elf. A gnome was	25
an elf! The camp had lots of other gnome	34
things. It had gnome pictures, designs, and	41
little stone gnomes. Now Bruce really knew	48
what a gnome was! On his third night at	57
camp, Bruce had to write home. He told	65
Mom that he climbed a rope. He learned	73
how to knit a gnome scarf, too! He told her	83
that he skinned his knee. The man who was in	93
charge of camp helped wrap it. As he wrote,	102
bugs flew by his head. Bruce told Mom this	111
place had the wrong name. It should be	119
called Camp Gnat. After writing a bit, Bruce's	127
thumb went numb. He signed the letter and	135
dropped it in the gnome mailbox.	141

Lesson 21.1: More Silent Letters
kn

The Knight Took His Knife to the King

Words to Read

knight	knife	knock	knelt	knee
knack	knit	knot	knead	gnarl
thread	king	crafts		

The knight took his knife to the king. The knight	10
gave a knock at the king's door. He knelt on one	21
knee before the king. The king had a knack for	31
crafts. He liked to knit. He had a knot in the yarn.	43
"Do you know how to take out a knot," asked the	54
king.	55
The knight said, "I will knead the threads and	64
try." He began to knead the thread. It did not work.	75
He got out his knife.	80
"I know!" said the knight. "I'll use my knife and cut	91
out the knot and try not to gnarl it." The knight cut	103
out the knot with his knife and did not gnarl the	114
thread.	115

Lesson 21.1: More Silent Letters kn

The Knight and the Gnat

Words to Read

knight	kneel	knees	knife	knew
knit	known	sign	king	gnat
gnaw	dusk	skin	choose	sore

The black knight read a sign. The sign said he had to kneel on his knees before the king. He did not want to kneel because he had sore knees.	11 22 30
The king was known to have a big knife. He knew the king would use his knife if he did not kneel. If the black knight did not kneel, he would be told to leave. If he left, he did not know where he would go.	41 54 65 76
The knight went to a bench where he used to sit and knit. He went there to sit and think. He sat so long that it was dusk. The gnats came out and tried to gnaw on his skin. This made the knight choose to go back to the king. He would kneel on his sore knees to keep from being gnawed by gnats.	87 99 110 121 133 140

Lesson 21.2: More Silent Letters

wr

Knots for Your Wrist

Words to Read

knots	knife	knows	knit	wreath
wrist	wrote	string	strand	stripes
light	pie	bright	many	looks
your	what	with		

Cam's class has	3
Arts and Crafts Day.	7
The kids bring things they made	13
to show the class.	17
Kay made a wreath with her mom	24
to hang on her wall.	29
Her wreath is light green and pink.	36
It smells sweet.	39
Len uses string for your wrist.	45
He ties many knots.	49
He gave a short strand	54
to each kid in class.	59
Jill baked pumpkin pie muffins.	64
She baked with her dad.	69
Her dad has a knife to	75
cut the muffins.	78
Jan wrote a skit.	82
She shows her skit	86
while the class looks on.	91
Her skit is funny.	95
Don painted a ship.	99
His art looks real.	103
Don's mom put	106
it in a frame.	110
What did Cam bring?	114
Cam knows how to knit!	119
He has a bright	123
scarf with stripes that he made.	129

Lesson 21.2 More Silent Letters

wr

Clues for Sue

Words to Read

Sue	few	clue(s)	fruit	new
blue	suit	chew	knew	knows
knitted	knots	wrote	wreath	goal
coat	roam	show	grow	look
of	find	said	touch	laughs
was	were	around		

Dad knows a game for Sue.	6
The goal is to find a few clues that Dad wrote.	15
Dad shows Sue her first clue.	17
"The first clue is by that wreath," said Dad.	23
"It is in that bright blue pot."	30
Sue reads her first clue.	32
"Take six steps to Dad's desk.	39
Touch the pad to see the next clue."	44
Sue reads her next clue.	50
"Look for the trail up the steps."	58
Sue runs to the steps and laughs.	63
The trail is made of Dad's knitted socks.	70
Sue spots the clue by Dad's bed.	75
"Find Dad's new blue coat."	77
Sue reads her last clue.	84
"He likes to bark, run, roam,	85
	92
	97
	102
	108

and chew on knots. He will grow	115
big!"	116
Dad hugged Sue.	119
"I knew this pup was right for Sue."	127
Sue's arms were wrapped around the pup like a	136
wreath!	137

Lesson 21.3: More Silent Letters mb

Writing Letters

Words to Read

write	wrote	climbed	limb	knee
wrapped	numb	knights	knots	knit
writing	thumb	signed	away	each
other	two			

Fred has a friend named Dan.	6
Dan lives far away.	10
Fred and Dan write letters	15
and tell each other a lot.	21
Dan wrote a letter to Fred.	27
So Fred took out paper	32
and wrote a letter back to Dan.	39
He had a lot to tell him.	46
"I climbed a tree and	51
went out on a limb.	56
I fell and hurt my knee.	62
Mom wrapped it and put	67
ice packs on it to make it numb."	75
"After that, Mom got me	80
a new game with knights,	85
kings, and queens," Fred wrote.	90

"The knights ride horses."	94
Fred told Dan about his camping trip.	101
He told about the two cats that Mom brought home.	107 111
"I like to watch them play on the rug," Fred wrote.	117 122
Fred told Dan that he is learning to tie knots.	127 132
His grandmother wants to show him how to knit too.	135 142
"It looks like a fun hobby," Fred wrote.	150
Fred told Dan that he had to stop writing.	156 159
"My thumb is hurting," he wrote.	165
He signed his letter and added a note: "Write soon!"	169 175

Lesson 22.1
More Syllable Patterns
Consonant + le

A Bundle of Shirts

Words to Read

little	simple	bundle	sample	dimple
town	brown	frown	flowers	house
mouth	out	school	was	a
they	the	wanted	of	to
one				

Jen will start school soon.	5
She needs new stuff.	9
She was happy.	12
So was her mom.	16
Jen's mom planned on getting a shirt for Jen.	20 25
They left the house to go shopping at the mall in town.	32 37
Jen tried on a brown shirt.	43
It was too little.	47
Jen tried on a red shirt.	53
It was too big.	57
Jen tried on a simple blue shirt.	64
It had a big rip.	69
She did not see a shirt she wanted.	73 77
Her mouth was in a frown.	83

Her mom asked the clerk	88
if he had a cute shirt for Jen.	96
He got out a bundle of	102
shirts to sample.	105
One shirt had flowers on it.	111
A green shirt in the bundle	117
fit Jen nicely.	120
It was not too little or too big.	128
Jen's smile was so big	133
that her dimple showed.	137
She gave her mom a big hug.	144

Lesson 22.1
More Syllable Patterns
Consonant + le

The Maple Tree

Words to Read

maple	simple	stumble	table	bottle
bubbles	able	bottle	bubbles	able
puddle	giggle	seen	tree	find
show	turn	want		

Have you seen that old maple tree?	7
It's simple to find the maple tree.	14
Stan can show the way!	19
He can run fast.	23
Can you?	25
Run by this big rock.	30
Do not stumble!	33
Turn right when you	37
pass this rock.	40
Kids are playing hopscotch.	44
It's not a hard game to play.	51
Run by that game.	55
Sit at that table.	59
It's time to rest!	63
We'll find the maple tree,	68
but first we'll drink the water	74
in this bottle.	77

Kids are blowing bubbles!	81
We will blow bubbles too.	86
Stan is able to blow big bubbles.	93
Off we go!	96
Jump over that big puddle	101
but don't step in.	105
Keep running.	107
The hardest part is over.	112
This is it!	115
This is the big maple tree for you to see.	125
We can sit under this tree.	131
Why did you want to find this tree?	139

Lesson 22.2
More Syllable Patterns
VCCCV

The Race

Words to Read

children compete surprise hundreds explained
 monster explode instant control complete
 instant

Pete and Steve are children that compete.	7
Steve competes with Pete. Pete competes with Steve. Here is where they compete. They compete in the evening.	14 22 25
They compete by surprise. They compete hundreds of times. Pete runs fast like a monster.	33 44
Steve runs so fast you think we might explode. Pete is winning. In the next instant, Steve is winning. Pete, Steve. Steve, Pete. Who will control the race and be the winner? The race is complete. Who is the winner? Is it Steve or Pete? Pete and Steve are even. The race is complete. How will the winner be explained? The race was even. Steve and Pete both win. The race was a tie.	55 64 75 86 97 107 114 117

Lesson 22.3
More Syllable Patterns
VC/CV

The Picnic

Words to Read

tablet	picnic	happen	velvet	napkin
possum	rabbit	gallon	ribbon	basket
tunnel	bonnet	have	would	draw
to	see	of	the	

Pat will put on a bonnet. It has a velvet	10
ribbon. Pat will fill a picnic basket. It will have	20
pop, a napkin, a pen, and a tablet. Pat will run	31
to the tiptop of the hill to sit and see a rabbit dig	44
a tunnel in the hill. On the hilltop, Pat will get a	56
pen and a tablet. It would be fun to pet the	67
rabbit, but it would run. Pat will draw the rabbit	77
on the tablet. Pat will sip her pop. At sunset,	87
Pat will put the tablet and pen in the basket	97
and run. Pat will have fun on the picnic.	106

Lesson 22.3
More Syllable Patterns
CV/VC

At the Museum

Words to Read

cereal quiet museum pioneer peony
violets piano violent

The museum has a quiet room that looks like a	10
pioneer home. The theory is to show us how	19
different life is today. Instead of cereal on the	28
table, there is cornbread. While we might have a	37
vase of peonies to decorate our room, the	46
pioneer family had wild violets. A piano was	55
difficult to transport, so pioneer children were	63
taught to play the violin. Violin music was	70
soothing during the violent storms encountered on	76
the plains.	78

Lesson 23.1: Prefixes and Suffixes

Prefixes re, un

Untie and Rewrap

Words to Read

relight	unwraps	rewrap	replay	unwise
unhappy	unending	reties	untie	rereads
Saul	bawls	pause	because	crawls
today	again	of	wants	many
four	too	are	to	the

Saul is four today.	4
Mom and Dad throw a party for him and three pals.	10
Saul blows out the candles.	15
He likes that, so he asks Mom to relight them.	20
Saul blows out the candles again.	27
Saul unwraps all of his gifts.	30
He likes that too, so he starts to rewrap the gifts.	36
He wants to unwrap them again.	42
Saul and his pals play Pin the Tail on the Dog.	49
Saul makes them replay the game again and again.	53
Dad tells Saul, "No more repeating."	59
That's unwise.	67
	70
	76
	79
	85
	87

It makes Saul unhappy, and	92
he bawls and bawls.	96
His cries are unending.	100
So Dad reties ribbons on boxes.	106
Saul can untie them many times.	112
Mom reads cards to Saul.	117
She rereads them many times.	122
Mom and Dad can now pause	128
because this day is over.	133
Even Saul curls up for a nap!	140

Lesson 23.1: Prefixes re, un

An Unhappy Spaceman

Words to Read

preflight	dislikes	unlocks	reacts	unable
reclose	unmasks	unhappy	rewind	replay
reuse	games	those	boys	space
so	come			

Jon and Jack like to think up games.	5
Then they play them.	8
Most of the time those boys are very silly.	12
Jon is playing a spaceman.	17
Jack will fly the space shuttle.	21
Their bedroom is a spaceship.	26
Jack does a preflight check of the ship.	32
Jon pounds on the bedroom door.	37
Jack dislikes that noise.	42
Jack unlocks the door.	45
He reacts by jumping back when he sees the spaceman.	51
Jack is unable to reclose his door.	55
What can he do so	59
	64
	69
	76
	81

that spaceman can't get him?	86
He hides behind his bed.	91
Then Jack acts brave.	95
He unmasks that unhappy spaceman.	100
Jack tells that spaceman to never come back.	106 108
Jack has saved the day!	113
Mom and Dad got everything on film!	120
They rewind the film and replay it so that Jon and Jack can see.	124 129 134
Everyone laughs.	136
Next time Jon and Jack play, Mom and Dad will reuse the tape to make a funny new film.	142 149 155
Jon and Jack will be stars!	161

Lesson 23.2: Suffixes

Suffixes -er, -or

Teacher, Actor, or Sailor

Words to Read

teacher	actor	sailor	singer	doctor
boys	choice	Joy	hoist	voice
joyful	join	what	you	become
anything	they	a	school	work
people	your	the		

What will you be	4
when you grow up?	8
Boys and girls can become anything	14
if they try hard.	18
Pete's choice is a teacher.	23
He will teach reading and writing.	29
Pete likes school.	32
He is smart.	35
Joy will be an actor.	40
She will act on stage.	45
Joy is funny.	48
She is not shy.	52
Tom will be a sailor.	57
He will work on a ship.	63
Tom will hoist sails.	67
He likes feeling the wind on his face.	75
Dan will be a singer.	80

He will sing songs.	84
Dan has a nice voice.	89
Being on stage makes him feel joyful.	96
Kim will be a doctor.	101
She will help people.	105
She will work hard.	108
What is your dream?	113
Join in!	115
You can be a teacher, an actor, a sailor – or anything!	122 127

Lesson 23.2: Suffixes Suffixes er, or

Sue's Family Tree

Words to Read

writer	actor	baker	famer	joy
boys	soil	toy	today	family

Today Sue must make a family tree.	7
A family tree shows who is in her family.	16
Sue starts with her mom. Mom is a writer.	25
She writes books. Sue likes her mom's books.	33
Sue's dad is an actor.	38
He acts with much joy.	43
Sue's dad is a good actor.	49
Mom's mother ran a toy shop. Girls and boys liked to see those nice toys.	61
Dad's mother is a baker. She makes cakes.	54
Dad's dad was a farmer. He made things grow in heavy, brown soil.	72
Sue made her family tree.	83
She showed all these facts.	85
Sue is proud of her family!	90
	95
	101

Lesson 23.3: Prefixes and Suffixes

Prefixes –ful, -ly

Helpful Advice

Words to Read

deeply	helpful	frightful	clearly	fearful
plainly	wildly	painful	sadly	wisely
hopeful	graceful	hardly	grateful	Prue
blue	cruised	Newt	few	new
suite	what	would	wanted	said

Prue sighed deeply. “What can I do?” Mom was helpful. “Take a class,” she said.	9 15
Prue tried an art class. Her paintings were all blue and frightful. Clearly, art was not for Prue.	25 33
Prue tried an acting class. When she got on stage, she felt fearful. Plainly, acting was not for Prue.	43 52
Prue tried to ride a horse. The horse jumped wildly, and the ride was painful. Sadly, horses were not for Prue.	62 72 73
Mom wisely chose Prue’s next class. Would Prue like it? Mom and Prue felt hopeful. Coach Newt showed Prue a dive. Prue’s dive was graceful. It hardly made a splash. Prue wanted to do a few more dives in her new suit.	82 91 100 111 117

Lesson 23.3: Suffixes
Suffixes ly, ful

Victor's Birthday

Words to Read

older	joyful	happily	quietly	visitor
harmful	slowly	greenish	yellowish	closer
playful	quickly	told	teacher	you're
garden	anything	little		

It was Victor's birthday! In class,	6
Victor told his teacher. The teacher shook	13
his hand. "You're getting older!	18
Have a joyful day," she said happily.	25
Back home, Victor saw Mom	30
chatting quietly with a visitor in the	37
garden. When Mom spotted Victor,	42
she pointed at a flower. "A harmful	49
bug is on that flower," she said	56
slowly. "It's greenish with yellowish wings."	62
Victor looked closer. He didn't	67
see anything. And he didn't see	73
Mom give the visitor a playful wink.	80
"Whoops, Victor! That little bug	85
flew into the backyard," Mom said	90
excitedly. "Go look quickly!"	94
Victor ran to the back. He found	101

Dad standing next to a greenish bike.	108
It had yellowish wings painted on it!	115
Suddenly, Victor guessed that	119
the visitor was a delivery person.	125
The greenish and yellowish thing	130
was really a bike. It was Victor's	137
birthday gift!	139

Lesson 24.1: Common Syllables and Multisyllabic Words -sion, -tion

Future Profession

Words to Read

conclusion	future	questions	pasture	sections
nature	discussion	pictures	locations	nation
action	profession	take	paint	move
smile				

What am I going to be when	7
I grow up? I am just seven. So I	16
can take a lot of time to reach a	25
conclusion. Still I like thinking about	31
the future. I like asking myself	37
questions about what I might do.	43
For example, should I be a	49
farmer and work in a pasture? Or	56
I might be good at house painting.	63
I would paint the top sections first and	71
move down. Or I might be a park	79
ranger. I like nature and hiking.	85
After a bit of discussion with	91
mom and dad, I decided I might	98
be a photographer. I snap good	104
pictures. As an adult, I might travel	111
to different locations in this nation	117

and take photos of people and	123
action that I see. Photography	128
just might be the right profession	134
for me.	136
Smile and say cheese!	140

Lesson 24.2: Common Syllables and Multisyllabic Words ture, multisyllabic

My Future

Words to Read

future picture pictures mixture action
stations nation locations nature motion
might paint smile move take

There are many jobs	4
that people have.	7
When I think about my future,	13
I try to picture what I might be.	21
I have many choices!	25
Maybe I will be an artist.	31
I can paint fine pictures,	36
using a mixture of colors.	41
My pictures will make people smile.	47
Maybe I will be a firefighter.	53
I can take action to protect my city.	61
Maybe I will work at stations	67
all over the nation!	71
Maybe I will be a builder.	77
I can make skyscrapers	81
and houses in many locations.	86

I could even make a house for myself!	94
Maybe I will be a park ranger.	101
I can see wild animals and enjoy nature.	108
I will show people how to be safe and keep things clean in my park.	109
Maybe I will be a dancer.	117
I will be in motion every day.	124
I will dance in shows and teach kids how to move nicely.	130
My future might hold anything!	137
I know that I will be happy if I do something that I like and that makes other people happy.	142
	145
	149
	154
	161
	168
	174

Lesson 24.3: Common Syllables and Multisyllabic Words

Multisyllabic words

Chinatown in San Francisco

Words to Read

different	communities	laborers	visitors	usually
afternoons	Saturday	celebrate	firecrackers	envelopes
galleries	interesting	museum	parade	Francisco

Many people came to the United States from different lands.	10
They came in search of a better life, and settled in major cities.	23
They based their new life on the things they knew from back home. In time, entire areas took on the feel of the old land.	36
Let's take a look at one of these communities. Let's learn a little more about Chinatown in San Francisco. You can find something new around each corner of this community.	48
Chinatown has a long history. In the 1800s, many laborers came to San Francisco from China. Today, the community is a mix of old and new. It's also true that Chinatown hosts many visitors each year.	61
Enter Chinatown at the Dragon's Gate. Then you have your first clue that you are in a Chinese community. You can walk down narrow streets packed with shops. Inside, you can buy things usually found in shops in China. There are foods, toys, and much more.	71
The best food shopping is at a market on Saturday afternoons. Sellers offer produce they have grown. They also sell live animals such as turtles, chickens, and more. These markets get very crowded.	78
Speaking of food, Chinatown offers lots of places to eat.	88
	100
	112
	114
	126
	138
	148
	160
	161
	172
	183
	193
	194
	205

There are family noodle bars and fancy places to eat. Many provide a true taste of China.	218 221
People in Chinatown celebrate Chinese New Year in a big way. They value the older people in their families. Children get red envelopes with new dollar bills. At midnight, firecrackers are set off to greet the New Year.	232 243 253 259
The party ends with a big parade. It is filled with floats and people in costume. There are bands and dancers, too. The last thing in the parade is a huge dragon that seems to dance. It's a time of hope for a bright New Year.	272 283 297 305
Chinatown is a community full of life. It is filled with shops, places to eat, art galleries, and museums. Many people visit it because it provides such an interesting look at Chinese ways of doing things. And many people know Chinatown as their home.	317 328 340 349

Lesson 25.1: More Endings er, est

The Hardest Job

Words to Read

smaller	smallest	shorter	shortest	fatter
fattest	darker	darkest	smarter	smartest
hotter	faster	hardest	Buzz	Muzzy
Fuzzy	every	day	to	the
of	ever			

Every day Kirk walks Buzz	5
to the park.	8
Sly is smaller than Muzzy.	13
Perky is smaller still.	17
Buzz is the smallest of all.	23
Ike is shorter than Lark.	28
Tig is shorter still.	32
Buzz is the shortest of all.	38
Wink is faster than Pal.	43
Curly is fatter still.	47
Buzz is the fattest of all.	53
Dee is darker than Ruff.	58
Sport is darker still Buzz is the darkest of all.	68
Fuzzy is smarter than King.	73
Jinks is smarter still.	77
Buzz is the smartest of all.	83
It is getting hotter.	87
Buzz walks faster.	90
This is the hardest job ever!	96

Lesson 25.1: More Endings endings er, est

Faster, Colder, Brighter

Words to Read

faster	tighter	nicer	higher	saddest
happier	harder	colder	brightest	brighter
longer	happiest	city	too	way
store				

Kelly visited a big city.	5
"Cars go faster in this city than at home," Mom said.	11 16
"People go much faster, too," Dad added as he stepped out of a man's way.	21 26 31
Kelly held tighter to Mom's hand.	34 37
They went to a store.	42
"This is a nice scarf," Kelly said.	49
"It's nicer than my old scarf."	55
"These prices are higher," Mom added.	59 61
They went to a park.	66
"That is the saddest duck," Kelly said.	71 73
"He would be happier at our pond."	77 80
The wind started blowing harder.	85
"It's getting colder," Mom noted.	90
"We must go inside."	94
They went to a shop	99

that sold hot drinks.	103
After dark, the street lit up.	109
"Those are the brightest lights I've ever seen!" Kelly said.	114
"It is brighter than day!"	119
"We cannot stay longer," Dad told them.	124
Kelly was glad.	128
"I like this city," she said, "but I'm happiest at home."	131
	134
	140
	145

Lesson 25.2: More Endings

-ed, -ing double final consonant

Hopping Buffy

Words to Read

stepped	hopped	hopped	hopping
mopped	slipped	dripping	jogged
tripped	stopped	tapped	clapped
tapping	flopped	napped	getting
stepped	running	do	you
could	was	good	people
into	look		

Buffy came.	2
Do you think she stepped?	7
No, Buffy hopped!	10
Buffy could not stop hopping.	15
She was like a frog.	20
That was not good.	24
When Buffy mopped and hopped, she slipped and fell.	31
Then she was dripping!	37
When Buffy jogged, she could not stop hopping.	44
Buffy tripped and stopped.	45
Buffy tapped, and people clapped.	49
Tapping was a lot like hopping!	54
Buffy huffed and puffed!	60
Buffy flopped into bed.	64
Buffy napped for a while.	68
At last, Buffy is getting up.	73
	79

She is stepping and running.

84

Look! Buffy is not hopping!

89

Lesson 25.2: Endings Double Final Consonants ed, ing

Showing and Telling

Words to Read

jumped	wiped	running	dropped	hugged
lifted	jogged	hopped	lifted	hugged
asked	smiling	nodded	grinned	filled

Len jumped up early from bed. Len wiped his	9
face and ran to eat. "Stop running," Mom said	18
"you will not be late." Len sat and ate eggs	28
that Mom made. Len dropped his stuff in his big	38
black bag. Len hugged his mom. He lifted his	47
bag. Len jogged up the lane and hopped on	56
his bus. His bus came to a stop. Len ran to	67
class. Len smiled at Pat. "Did you bring it?" Pat	77
asked, smiling. Len nodded yes. Pat and Len	85
grinned. Len got his bag. In the bag was an odd	96
cage. It was filled with five pet mice. Len pets	106
his mice. Len kept his pets with him in class.	116

Lesson 25.3: More Endings

-ed, -ing drop the e

Baking a Cake

Words to Read

baking	shaking	making	mixing	having
baked	birthday	butter	stick	cracking
oil	stir	turn	next	oven

This year my Dad and I are baking a cake for my	12
Mom's birthday. I just need to get a box of cake	23
mix. Look on the back. It shows you what to do.	34
Rub butter on the cake pan. Then start shaking	43
the flour into it. Then the cake will not stick. Next,	53
turn on the oven.	58
Look at the back of the box what you need to	79
begin making the cake. Put the cake mix in the	89
bowl. The cake needs oil in it. Put that in the	101
mixing bowl too.	103
Next, start cracking an egg and add it to the	112
bowl. Then add the next egg. Stir it all up so there	124
are no lumps. Put the cake mix in your pan. Dad	135
will put the pan in the hot oven.	143
Keep baking your cake until they are done.	151
When they are done, cool them on a rack. Then	161
put the cake on the plate. Having your Dad help	171
you frost it would be fun. Your Mom will be so	182
happy to see you have baked your first cake!	191

**Lesson 25.3: Endings:
drop the e to add -ed, -ing**

Fun in Nome

Words to Read

moved	going	hoping	having	taking
driving	riding	making	liked	pictures
codfish	taking	having	scared	tracks

May 9	2
I am in Nome. My family just moved. I have so much to tell. Next week I am going to my new school. I'm scared because I won't know the kids. I am hoping they like me!	13 24 33 39
May 11	41
It's spring, but it's cold! Some places still are having snow. It's not hot like it is back home. I saw fox tracks in the mud. My Dad was taking pictures of them.	50 62 72 74
May 15	76
Mom is driving me to school. Back home I would be riding my bike. All the kids spoke to me! I am making new friends. Next week I will be riding the bus. That will be lots of fun!	86 98 108 115
May 23	117
There are codfish and crab here in Nome. Mom makes them a lot. She gets cod and crab off the boats. We ate them back home too. I am glad I like fish and crab!	109 120 131 134

June 10

I have liked being in Nome. I have missed my home, but for now, I am happy to be at home in Nome!

136

146

158

159

Lesson 26.1: Plurals

-S

Pancakes

Words to Read

pancakes	milkshakes	outside	catfish	pancakes
hats	plates	cups	put	rang
drank	sink	things	think	trunk
hang	batch	match	catch	for
they	the	wanted	of	new
to	a	put		

Ben made a batch of pancakes for us.	8
We like pancakes.	11
The bell rang on the stove.	17
Ben gave us hot pancakes.	22
We drank milkshakes with our pancakes.	28
Then we ate and placed all the dirty cups and plates in the sink.	36
Next we wanted to go for a stroll.	42
As we walked, it began to get cold.	47
We thought we should try to get snug hats that match to keep us warm.	53
We asked our parents to get us matching hats.	58
When they said yes, we bought hats with blues and pinks and greens on them.	65
After our walk, we went inside to play games.	73
Playing games with friends is always so much fun.	82
What a great way to spend the day!	94
	97
	106
	115
	123

Lesson 26.1 Plurals

s

Animals of Africa

Words to Read

people	Africa	animals	zebras	stripes
lions	teeth	hippos	ostriches	slips
elephants	where	you	live	people

People live in Africa	4
Animals live there too.	8
Zebras live in Africa.	12
Zebras have stripes.	15
Lions live in Africa	19
Lions have big teeth.	23
Look at the hippo.	27
Hippos can swim.	30
Look at the ostriches.	34
Ostriches cannot fly.	37
Elephants live in Africa.	41
Elephants have big ears.	45
Animals live in Africa.	49
What animals do you see where you live?	57

Lesson 26.2: Plurals -es

Boxes for Flo

Words to Read

boxes	dishes	dresses	sketches	brushes
itches	presses	smashes	wishes	fixes
lunches	passes	buses	bunches	fetches
dashes	dresses	presses	passes	Flo
go	Bo	where	out	some
into	down	her	for	of

Flo is packing boxes.	4
She packs dishes and dresses.	9
She packs sketches and brushes.	14
Where did the boxes go?	19
Flo rushes out to get boxes.	25
Bo pitches boxes into a bin.	31
When the top presses down, it smashes them flat.	36 40
Flo wishes she had those boxes.	46
Will Bo save her some?	51
Grumpy Bo will not.	55
Flo fixes homemade lunches.	59
She gets Bo passes for buses.	65

That makes Bo happy.	69
Nice Bo saves bunches of boxes for Flo.	73 77
Thanks, Bo.	79
Flo fetches all the boxes.	84
She dashes back to her packing.	90

Lesson 26.2: Plurals

-es

Stan's Notes

Words to Read

lunches	buddies	notes	cards	elves
dishes	takes	tells	stuffs	slips
switches	lamps	things	boxes	people
remember	bought	door	seemed	sister

Stan forgets his lunches often.	5
Stan forgets his school bag for classes too!	13
Stan's buddies are sad for him.	16
It isn't fun to forget.	19
"People remember better with helpful notes,"	24
Stan's mom said.	27
She bought cards and made notes for Stan.	30
Hal thought it seemed like elves were leaving notes to remind him of things he should do.	33
Hal found a note on his cup	36
The note told Stan to put the dishes away.	41
Stan takes the dishes to the sink.	49
A note at the sink told Stan to grab the lunches his mom had made for him and his sister.	58
Stan stuffs the lunches in his bag.	65
A note on the clock told Stan to take	74
	81
	92
	101
	107
	116

the boxes of trash out to the big garbage can.	126
A note on the back door told Stan to	135
remember his big bag. Stan slips it on his back.	145
Another note by Stan's door	150
told him to flip the switches.	156
Stan turns off lamps.	160
This is a big day for Stan!	167
Stan did not forget things—	172
thanks to Mom's notes.	176

Lesson 26.3: Plurals f or fe to v

Things to Do

Words to Read –

places	things	lots	lunches	notes
passes	knives	stands	tunes	classes
beautiful	leaves	crafts	are	together
go	give	won't	after	everything

Fletch and Fran are elves.	5
They do everything together.	9
Fletch and Fran go places and see things.	14 17
One day Fletch and Fran go on a picnic for lunch.	24 28
Fran's sees a tree with lots of green leaves. They sit under the tree.	37 42
Fran takes out food, 2 plates, 2 forks, 2 knives and 2 cups.	52 55
Fletch and Fran eat their lunch under the tree. They have so much fun, they say they will come back in the fall.	64 72 78
In the fall the leaves will be pretty and colorful. Fletch likes when the leaves fall off the tree.	88 97
In the fall, Fletch and Fran come back and see the beautiful fall colors.	105 111
Fran and Fletch think they have great lives!	119

Lesson 27.1: Compound Words Compounds

Inside and Outside

Words to Read

inside	backpack	outside	sunshine	sunblock
treetops	sunset	bedtime	checks	lunch
chase	to	do	eats	the
for	day			

Pete has lots to do inside.	6
He checks his fish.	10
He feeds his fish.	14
He fills his backpack.	18
He eats is lunch.	22
He takes a nap.	26
Pete can go outside.	30
Pete has lots to do	35
in the nice sunshine.	39
Pete likes to jump.	43
He can jump rope.	47
He jumps and jumps.	51
Pete likes to swim.	55
He must use sunblock.	59
He can swim for a while.	65
Pete likes to fly his butterfly kite.	72

He will chase his kite.

76

His kite is up in the treetops.

83

At sunset, Pete must go home.

89

It is bedtime.

92

Pete has had a big day!

98

Lesson 27.1: Compound Words
More compounds

Bill's Birthday

Words to Read

driveway	backyard	riverbank	weekend
birthday	mailbox	someone	something
mailbag	river	smile	such
where	something	cannot	mailman

May visited Bill's home.	4
Bill is not in his driveway.	10
He is not in his backyard.	16
He is not in his seat.	22
Where is Bill?	25
May walked to the river.	30
Bill was sitting	33
on the riverbank.	36
He seemed sad.	39
"Hello, Bill!" May said.	43
"Put on a smile!	47
It's such a nice weekend.	52
You cannot be sad	56
on a day like this!"	61
"This is my birthday," Bill said.	67

"I didn't even get a card."	73
A drop rolled off his cheek.	76 79
"Have you checked?" May asked.	82 84
"No," Bill said.	87
"Then how can you tell that you got no mail?" May asked	92 99
Bill and May went to Bill's mailbox.	103 106
Bill had no mail waiting for him. He turned to go back in his home.	113 121
"Wait," May yelled. "I see someone.	126 127
That mailman is running late. He has something big in his mailbag!"	132 138 139
His bag is stuffed with cards and gifts for Bill!	146 149

Lesson 27.2: Compound Words

More compounds

What to Do

Words to Read

walk	everyone	milkshakes	outside	catfish
inside	burger	trashcan	look	swim
order	fries	pond	each	butterfly
movie	popcorn	couch	sidewalk	because

For lunch we each ordered a burger, fries and a milkshake. Mom let us order cupcakes too. When we were done, we put our trash in the trashcan by the door.	8 16 26 31
Now we will take a long walk outside. Maybe we will see a butterfly. Everyone walks on the sidewalk to the pond. We look in the pond, but no catfish swim by. Then we walk back home and go inside. We sit on the couch and watch a movie and eat popcorn. Everyone falls asleep because we have had a fun, but long day!	39 47 57 66 67 75 84 86

Lesson 27.2: Compound Words More Compounds

A Backyard Birthday

Words to Read

weekend	granddad	someone	riverbank
cannot	birthday	lunchtime	backyard
driveway	everyone	park	catfish
caught	believe	never	mailbox
			finally

Lee went to a park	5
this weekend.	7
He rode with his mom	12
and granddad.	14
That park was big and nice.	20
Lee saw someone fishing	24
on the riverbank.	27
"Let's go!" he yelled.	31
Lee and his granddad went fishing.	37
Lee had never been fishing before.	43
Finally, he caught an ugly catfish.	49
"I cannot believe how big	54
this fish is!" Lee yelled.	59
Three kids asked Lee	63
to play games with them.	68

His mom made yummy snacks	73
while she waited for him.	78
"Tomorrow is my birthday,"	82
Lee told his granddad at lunchtime.	88
"We are having a backyard picnic.	94
We will eat what Dad makes."	100
Today Lee saw birthday	104
cards in his mailbox.	108
His granddad drove up	112
in the driveway.	115
Then Lee had lunch	119
with everyone in his backyard.	124
It was a fun party.	129

Lesson 27.3: Compound Words compounds with a longer word

Jon's Postcard

Words to Read

postcard	weekend	sunrise	breakfast	buttermilk
pancakes	streetcar	hillside	tugboats	speedboats
supermarket	oatmeal	cupcakes	subway	railroad
lunchtime	drumsticks	peppermint	teacup	cannot
never	park	river	where	

Jon gets a postcard in the mail.	7
He reads it.	10
“Dear Jon,	12
Today is Sunday. My mom and I are	20
at Gramps this weekend. I have	26
never had so much fun! At sunrise,	33
we had breakfast. I had buttermilk	39
pancakes. Then we rode an old	45
streetcar to a hillside park by a	52
river. We spotted tugboats and	57
speedboats. We stopped in a	62
supermarket where we grabbed	66
oatmeal cupcakes for a snack. We	72
ate them as we rode on a subway.	80
It was like a railroad!	85

At lunchtime, we had chicken	90
drumsticks. Mom had peppermint	94
tea in a huge teacup. Next we..."	101
The postcard has no more	106
printing. There was no space left to	113
print! Which pal sent it to Jon? The	121
postcard does not say. Jon cannot	127
tell. But that pal has made Jon want	135
lunch!	136

Lesson 28.1: More Endings and Plurals ending -es: change y to i

Bill Tried

Words to Read

spied	funny	cried	tried	Bill's
Fred's	Ann's	what	ponies	old
friends	give	away	said	our
have	saw	design	bunnies	now

Bill and his wife cleaned Bill's shed.	4 7
What will Bill do with these old things? "We can give them away," said Bill.	11 15 20 22
"Our friends can have all of these things."	26 30
Jenny rode by and saw Bills cart full of things. Jenny spied Bill's funny bunnies. "They are funny!" said Jenny.	40 45 50
Jenny took Bill's bunnies off his cart. Ann came.	57 59
Ann liked Bill's many books. She loves stories! She will read them all.	64 72

Bill put Ann's stories in her basket.	79
Then Lee stopped by.	83
Lee will take Bill's pony picture.	89
Lee really likes pictures of ponies.	95
Next, Bill saw some ladies.	100
Bill gave the ladies dishes with strawberries on them. They like the strawberry design.	102
Then Bill went home.	114
What will he put	118
in his shed now?	122
	126

Lesson 28.1: More Endings and Plurals ending -es: change y to i

Flying Buddies

Words to Read

with	why	there	when	are
fly	flies	lie	lies	tried
pies	dry	try	tries	sky
myself	activity	activities	buddy	buddies

Bob and Bill are seagulls with white feathers.	8
Bob and Bill only fly when their feathers are dry.	18
Bob and Bill fly high in the sky.	26
Bob did not want to fly with Bill.	34
Bob says, "Bill I want to try and fly in the sky all by myself."	48
Bill asks, "Why don't you want to fly with me?"	49
Have you ever tried flying with a buddy?"	60
Bob lies saying, "Yes, I've tried and it is not one of my favorite activities."	67
Bill wants a buddy. His favorite activity is when he flies with his buddy.	80
Bill offers Bob yummy pies if he will fly with him and be his buddy.	82
Bob and Bill fly high, dip, turn, swirl, and sway.	93
Bob shares the yummy pies with Bill.	96
	108
	111
	121
	128

Bob admits his lie and says, “Flying with a buddy is one of my favorite activities!”	139
	144
Bob and Bill are flying buddies!	150

Lesson 28.2: More Endings and Plurals ending -ed: change y to i

Bill Tried

Words to Read

spied	flies	cried	tried	Bill's
Fred's	Ann's	what	do	replied
friends	give	away	said	our
put	to	the	pushed	now

Bill and his wife	4
cleaned Bill's shed.	7
What will Bill do	11
with his old things?	15
"We can give them away,"	20
replied Bill.	22
"Our friends can take	26
all of these things."	30
Fred rode by.	33
Fred spied Bill's funny fly.	38
"It still flies!" cried Fred.	43
Bill put Fred's fly on his cart.	50
Ann came.	52
Ann liked Bill's big rug.	57

She tried to jam it in her car.	65
Bill put Ann's rug by the fly.	72
Then Lee stopped.	75
Lee tried to lift Bill's trunk.	81
The trunk is as big as Lee!	88
Bill put the trunk on his cart.	95
Bill pushed the cart to each home.	102
When Bill went home, he wondered	108
“What will I put	112
in my shed now?”	116

Lesson 28.2: More Endings and Plurals ending -ed: change y to i

Bill Tried

Words to Read

spied	flies	cried	tried	Bill's
Fred's	Ann's	what	do	replied
friends	give	away	said	our
put	to	the	pushed	now

Bill and his wife	4
cleaned Bill's shed.	7
What will Bill do	11
with his all of his old things?	18
"We can give them away to friends!"	25
replied Bill.	27
"Our friends can take	31
all of these things."	35
Fred hurried and rode by.	40
Fred spied Bill's funny plane.	45
"It still flies!" cried Fred.	50
Bill put Fred's plane on his cart.	57
Ann came.	59
Ann liked Bill's big rug.	64

She tried to jam it in her car.	72
Bill placed Ann's rug by the plane.	79
Then Lee stopped.	83
Lee wanted to take Bill's trunk.	88
The trunk is as big as Lee!	95
Bill put the trunk on his cart.	102
Bill carried the cart to each home.	109
When Bill went home, he wondered	115
“What will I put	119
in my shed now?”	123

Lesson 28.3: Irregular Plurals

People and Animals at the Farm

Words to Read

child	children	man	men	arrived
person	people	tooth	teeth	eventually
calf	calves	ox	oxen	teachers
goose	geese	wolf	wolves	farm

The school buses arrived at the farm early the day of the field trip.	9
First, one child and eventually all the children, were emptied from the school buses.	13
School children were lined up and organized by teachers. The teachers wanted to make sure that each child stayed with the group because the farm had many people visiting. The teachers asked the children to remain with the group. The teachers said, "If one person is lost, please go to the buses to meet us."	22
The farm had many workers. One man was feeding all the animals.	27
Three men were raking hay and cleaning out the animal's pens.	35
	44
	53
	61
	71
	82
	92
	94
	103
	105

First, the children saw one ox then noticed several oxen hiding behind the barn.	114
Next, one happy child called the group over to see the geese in the pond. The geese were honking loudly.	119
Suddenly, one goose flapped its wings and flew out of the water.	129
The teachers asked the children to walk over to help the workers feed the calves with milk bottles.	139
One calf was so hungry it drank all the milk very fast.	149
The children heard a howl. One child said, "I think there are wolves in the woods." Their teacher said, "Don't worry, a wolf can not live on a farm."	151
Then it was time for lunch. The teachers and students sat down to eat. One student bit into a sandwich and shouted, "Hey, I just lost a tooth!" His teacher put the tooth into a bag and said, "All children lose teeth and they will be replaced with new teeth."	161
Soon it was time to leave the farm. All the teachers and children loaded the buses and left the farm.	169
	179
	188
	197
	207
	216
	227
	238
	250
	257
	268
	277

Lesson 28.3: Irregular Plurals

People and Animals at the Farm

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	83
	85
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	122
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	172

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	252
	264
	277
	288
	290
	302
	310

Lesson 29.1: Contractions n't, 'm

I'm Glad

Words to Read

didn't	isn't	I'm	can't	it'll
rides	bikes	safe	place	fine
came	smiles	the	want	to
a	I	be	we	going

Tom rides bikes with Mike and Dad.	7
Mike and Dad ride up the hill.	14
Tom didn't want to ride up it.	21
Dad calls to Tom.	25
"It isn't a big hill."	30
"Ride up it, Tom," calls Dad.	36
"I'm going as fast as I can."	43
"That path has rocks on it.	49
It can't be a safe place to ride."	57
"We can walk back. It'll be fine."	64
"I'm glad we can walk back," Tom smiles.	72
"This is fun."	75

Lesson 29.1: Contractions n't, 'm

Jem Wasn't Happy

Words to Read

didn't

isn't

I'm

isn't

let's

it'll

full

does

yard

bones

my

Jem liked her dish.	4
Jem liked her yard.	8
Jem liked her bones	12
and fun things.	15
But Jem didn't act glad.	20
Jem moped in the yard.	25
Jem is not well.	29
Jem is my best pet.	34
I'm sad for Jem.	38
This isn't like Jem.	42
"Let's go to the vet," I said.	49
Jem went to a nice vet.	55
"If Jem is sick,	59
this vet can help."	63
That vet checked Jem.	67
"Jem isn't sick," she said.	72
"Jem is just sad.	76

Does Jem have friends?"	80
"It'll help if Jem spends more time with pups," the vet said.	85 92
That vet had me take Jem to the park.	96 101
Jem had lots of fun at the park.	109
Jem ran with pups and made lots of pals.	116 118
I'm not worried about Jem anymore.	124

Lesson 29.2: Contractions 's, 'd

Nat's Fish Shack

Words to Read

Nat's	Jack's	for
Could	catfish	to
I'd	We'd	they'd
said	fish	clams
the	friend	crabs
makes	likes	Ship
dig	shore	sand

Nat's Fish Shack is at the shore.	7
Nat's friend Jack likes to eat at Nat's Fish Shack.	17
Nat said, "I'd like to take my ship to catch fish for the Fish Shack. Will you come with me Jack?"	31
Nat and Jack go fishing for catfish and crabs.	38
Later, Jack digs in the sand on the shore for clams.	47
Jack's bucket is full of clams. Jack says, "I'd like to take the clams back to Nat's Fish Shack too.	58
Jack's clams will be good to eat at Nat's Fish Shack.	71
Nat's Fish Shack has a grill. Nat tells Jack, "We'd better light the grill."	78
Nat grills catfish, crabs and clams.	89
Nat's Fish Shack is full of hungry friends.	98
Nat and Jack's friends eat the catfish, crabs and clams.	103
They'd like to come again and eat at the Fish Shack.	109
Nat's catfish and crabs are a hit.	117
Jack's clams are a hit at Nat's Crab Shack.	127
If you ate at the Fish Shack you'd be glad you did.	138
	145
	154
	166

Lesson 29.2: Contractions 's, 'd

Don't Be Sad

Words to Read

I'm	It's	I'll	I've	doesn't
she's	how's	you're	what's	isn't
I'd	you'd	wouldn't	let's	been
you	would	once		

"I'm home!" shouts Millie.	4
"Hi, Millie!" Mom smiles. "It's almost time to eat. Will you get Jess and then help me fix lunch?"	11 22 23
"I'll be happy to do that. I've been starving all morning!" Millie tells Mom.	33 37
Millie looks for Jess, but doesn't see her.	45
"Jess!" she calls.	48
"I'm outside," replies Jess. Jess is Millie's little sis. She's just six.	56 60
"How's it going?" asks Millie. "You seem sad."	67 68
"I'm fine," sobs Jess.	72
"You're not fine," Millie tells Jess. "You're crying! What's got my sis down? Please tell me."	79 87 88
"Granny teased me on the phone," Jess	95

frowns. "She told me I look ravishing!"	102
Millie smiles. It's plain that Jess doesn't understand the meaning of <i>ravishing</i> .	109
"Granny isn't teasing you. In fact, I'd like Granny to say that I'm ravishing," Millie explains.	114
"You'd like that?" asks Jess. "It wouldn't make you sad?"	122
"Nope," replies Millie. "In fact, it would be sweet if she told me that."	129
"But isn't Granny saying that I need to eat?" Jess asks Millie. "That I'm too skinny?"	130
"I've got good news, Jess," smiles Millie.	138
"Granny doesn't mean that. She's saying you're really good looking!"	140
"She is?" asks Jess. "She really doesn't mean that I need to eat more?"	148
"Nope!" Millie replies once more. "But I need to eat more. Let's go help Mom make lunch. I'm starving!" "Me too! Yells Jess. "I'll race you to the kitchen."	154
	163
	170
	177
	183
	187
	195
	201
	209
	218
	227
	230

Lesson 29.3: Contractions 're, 've, 'll

Let's Play Ball

Words to Read

couldn't	hadn't	let's	we're	I've
wasn't	he'd	I'll	you'll	can't
I'm	he'll	what's	won't	you're
didn't	it's	pulled	some	into
said	where	very	gone	was
sure	you	doors	would	laughed

Phillip pulled on his white pants and his red top. He just couldn't wait for today's game. Last night, Phillip hadn't thrown a single strike. He'd felt glad when fans in the stand had yelled and clapped. This time Phillip might even hit some home runs!	9 18 26 35 44 46
Phillip's brother came into Phillip's room. "Let's play!" Joe shouted. Joe was just three.	53 60
"I can't play, Joe," Phillip said. "I've got a game in an hour."	68 73
Phillip tugged on his long socks. He stopped to look at himself. Wasn't something missing? Phillip scratched his head. His cap! Phillip looked on his bedside stand. His cap wasn't there. He looked on his bed. He looked under it. Where was his cap? Phillip was worried.	82 89 98 106 116 120
Mom was peeling carrots in the kitchen. She smiled at Phillip. But she hadn't seen his cap. Mom asked where he'd seen it last.	127 137 144

Phillip pictured his game last night. It was very late. His dad had driven him home. Phillip had gone to bed as soon as he got home. Hadn't he placed his cap on his bedside stand?	153 162 173 180
"Look in Joe's room," Mom suggested. "I'll look in the car." No cap!	188 193
"If you'll look under chairs, I'll look under tables," Mom said. No cap!	201 206
"Coach Pepper has a strict rule: team members can't play without caps," Phillip said. "But if I'm late, he'll begin without me." Phillip's day just wasn't going as he'd planned.	214 223 231 236
Phillip's big sister Patty came in. "What's everybody looking for?" Patty asked.	243 248
"My cap. But I'm sure you won't find it," Phillip said.	257 259
"I bet I will!" Patty frowned. Then she opened doors under the kitchen sink.	268 273
"You're not helping!" Phillip said. "Why would my cap be under the kitchen sink?"	280 287
Patty pulled out Joe's lunchbox. It had robots on it. "Silly Joe often stores stuff here," Patty said.	295 305
She opened Joe's lunchbox. There lay Phillip's cap. It looked crushed, but Phillip didn't mind.	312 320
Hurray! He'd hit those home runs yet!	327
Just then Joe came in. "It's time to play!" he yelled.	337 338
Phillip just laughed. Now he'd know where to locate missing things in the future - under the kitchen sink!	346 355 357

Lesson 30.1:
Possessives and Abbreviations
Singular and Plural Possessives

Jay's Ranch

Words to Read

Jay	rain	pail	waits	gray
day	day	stays	Jay's	pail's
dog's	pig's	horses'	worry	about
now	two	from	come	again

It has not rained for days and days.	8
Jay must worry about his dog, horses, and pigs.	15
If it rains, Jay will save rain.	17
Jay has a big pail that saves rain.	24
Jay's pail has pipes.	32
Jay waits and waits for rain.	36
Will it come on this gray day?	42
Yes, rain comes at last!	49
This rain stays for two days.	54
Rain fills Jay's big pail.	60
Now Jay can drain rain from the big pail's pipes.	65
Jay fills his dog's pail.	73
Then he fills his pigs' pails.	75
	80
	86

Next Jay fills his horses' pails.	92
At last, it is Jay's turn.	98
Jay will not fill his pail yet.	105
That is not the main way Jay will use his rain.	114
Jay enjoys his rain his way.	116
He plays in it and stays in it.	122
Then he will wait until it rains again.	130
	138

Lesson 30.1:
Possessives and Abbreviations
Singular and Plural Possessives

Jay's Ranch

Words to Read

Jay	rain	pail	waits	gray
day	day	stays	Jay's	pail's
dog's	pig's	horses'	worry	about
now	two	from	come	again

It has not rained for days and days.	8
Jay must worry about his dog, horses, and pigs.	15
If it rains, Jay will save rain.	17
Jay has a big pail that saves rain.	24
Jay's pail has pipes.	32
Jay waits and waits for rain.	36
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This rain stays for two days.	54
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Now Jay can drain rain from the big pail's pipes.	65
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Then he fills his pigs' pails.	75
	80
	86

Next Jay fills his horses' pails.	92
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Jay will not fill his pail yet.	105
That is not the main way Jay will use his rain.	114 116
Jay enjoys his rain his way.	122
He plays in it and stays in it.	130
Then he will wait until it rains again.	138

Lesson 30.2:
Possessives and Abbreviations
Singular and Plural Possessives

My Family's Pets

Words to Read

family's	Sam's	Dan's	pets'	cats'
Liz's	Brainy's	day	play	gray
tail	Brainy	mailman	do	many
are	of	have	from	you
our	the	to	and	a

My family's pets do	4
many funny things.	7
Our pets' tales are lots of fun.	14
Have you ever seen a puppy sing?	21
Our big, black puppy Sam sings.	27
He can bark the notes and tap his tail.	36
Sam's songs go on and on.	42
Dan has twin cats.	46
Dan's cats run fast!	50
Muff and Puff zip	54
from place to place all day.	60
See the cats' bed.	64
Dan's cats like socks.	68

The cats play	71
with Dan's socks.	74
Liz's bird Brainy is big and gray.	81
Brainy likes to sit and talk.	87
Brainy likes the mailman.	91
Brainy tells him a silly joke.	97
Brainy's joke makes the mailman	102
smile.	103
Brainy's joke is funny.	107
Sam's songs are funny.	111
The cats are quick.	115
They are funny pets.	119

Lesson 30.2:
Possessives and Abbreviations
Singular and Plural Possessives

My Family's Pets

Words to Read

family's	Sam's	Dan's	pets'	cats'
Liz's	Brainy's	day	play	gray
tail	Brainy	mailman	do	many
are	of	have	from	you
our	the	to	and	a

My family's pets do	4
many funny things.	7
Our pets' tales are lots of fun.	14
Have you ever seen a puppy sing?	21
Our big, black puppy Sam sings.	27
He can bark the notes and tap his tail.	36
Sam's songs go on and on.	42
Dan has twin cats.	46
Dan's cats run fast!	50
Muff and Puff zip	54
from place to place all day.	60
See the cats' bed.	64
Dan's cats like socks.	68
The cats play	71

with Dan's socks.	74
Liz's bird Brainy is big and gray.	81
Brainy likes to sit and talk.	87
Brainy likes the mailman.	91
Brainy tells him a silly joke.	97
Brainy's joke makes the mailman smile.	102
Brainy's joke is funny.	103
Sam's songs are funny.	107
The cats are quick.	111
They are funny pets.	115
	119

Lesson 30.3: Abbreviations

Mrs. Jenkins

Words to Read

Mrs.	St.	Rd.	Dr.	Ms.
Dec.	Mr.	Aug.	Ave.	Sept.
important	mountain	bike	south	

Mrs. Rose Jenkins works at Willis Sign Shop.	6 8
Mrs. Jenkins has an important job there.	14 15
She is the dot lady.	20
She paints dots on signs.	25
What kind of dots?	29
Have you seen street signs that say "Main St." or "Mountain Rd." or other names?	36 42 44
Mrs. Jenkins painted those dots!	49
Have you seen mailboxes that say "Dr. Silva" or Ms. Smith?"	55 60
The dot lady painted those dots, too.	67
Did she paint your mailbox?	72

Mrs. Jenkins paints dots on posters, too.	78 79
For example, have you seen a poster about a "Dec. 12" music concert?	86 92
She may have painted that dot!	98
Once Mr. Ellis replaced Mrs. Jenkins with a dot-painting machine.	104 108
That was a mistake!	112
It painted dots in the wrong places!	119
The machine did not know that "St." meant street or that "Aug." meant August.	126 132 133
Mr. Ellis sold the machine and hired Mrs. Jenkins back.	140 143
She was happy.	146
So if you see a sign that reads "Bike Race! South Maple Ave. closed to traffic on Sept. 15," remember Mrs. Jenkins.	155 161 166 168
The dot lady may have painted it!	175

Lesson 30.3: Abbreviations

Mrs. Delano

Words to Read

Mrs.	Mr.	Nov.	Dr.	Ms.
Sep.	north	mountain	important	almost

Anthony knew life at North	5
Mountain School was good. But	10
one thing made him unhappy. No	16
one called him by a title!	22
In his family, his mother had a	29
title. She was called Mrs. Delano.	35
His dad was called Mr. Delano.	41
His oldest sister was an important	47
doctor, so she was called	52
Dr. Delano. Even his other sister	58
who was almost thirteen was	63
sometimes called Miss Delano. But	68
Anthony was called Anthony or	73
Tony or Delano.	76
Anthony was thinking about	80
this in class. But, Ms. Jones was	87
explaining that month names can	92
be shortened. For example, Nov.	97

means November and <i>Sept.</i> means	102
September.	103
Ms. Jones looked at Anthony	108
daydreaming. "Mr. Anthony	111
Delano!" exclaimed Ms. Jones.	115
"Are you listening?"	118
Anthony was shocked. Mrs. Jones	123
called him by a title. But right now,	131
it didn't make him happy.	136